
French/Francophone Studies

Program Guide
FRIT Graduate Handbook

2019-2020 Academic Year

Table of Contents

Section 1: French/Francophone Studies Program Guide	4
Introduction to Areas of Study.....	4
I. Degrees and Requirements.....	4
MA in French/Francophone Studies.....	4
The Degree.....	4
MA Degree Requirements.....	Error! Bookmark not defined.
MA degree and admission into the PhD program.....	Error! Bookmark not defined.
PhD Fast Track.....	6
Time Limit.....	6
Mentors	6
PhD in French/Francophone Studies	6
The Degree.....	6
Grading Policy	7
Language Requirements	8
The PhD Exam	8
PhD dissertation proposal.....	9
II. Timeline for Typical PhD Program.....	10
III. Exchange Positions Abroad.....	11
Selection Criteria.....	11
Application.....	11
Section 2: Department of French and Italian Graduate Handbook.....	12
Introduction.....	12
General Office Procedures & Graduate Student Resources	12
Academic Policies & Procedures.....	15
Registration.....	15
Fee Remission.....	15
Student Disabilities	15
Incompletes.....	16
MA/PhD reference exams	16
Continuing Enrollment.....	17
Thesis Credits.....	18
Leave of Absence:.....	18
Time Limits.....	18
Academic Probation.....	19
Graduation.....	19

Commencement..... 19

Steps Toward PhD Completion..... 20

1. 20

2. Nomination to Candidacy for the PhD Degree 20

3. Dissertation Proposal and Nomination of Research Committee..... 21

4. Writing the Dissertation..... 22

5. Completion and Defense of the Dissertation 22

Associate Instructor Positions..... 23

Conditions of Reappointment..... 23

Instructor Observation 24

The AI’s Role in Reappointment 24

Term limitations..... 24

Enrollment Requirements..... 25

Summer Appointments..... 26

Selection of Summer AIs 26

Summer Enrollment 27

Summer Health Insurance..... 27

Departmental Policies & Resources for Associate Instructors 27

Payroll..... 27

Parking 28

Desk copies 28

Office hours 28

FERPA 28

Canvas & Tech Assistance 29

Prerequisites for language courses 29

Auditing..... 29

Pass/fail option..... 29

Class Rosters 30

Dropping and adding classes 30

Self-Service Copies & Scanning 31

Duplicating by Staff..... 31

Exam Copies & Final Exams..... 32

Course Evaluations..... 32

Incompletes..... 32

Grade Changes..... 33

Grade books..... 33

Emergency Procedures 33

Opportunities for Further Involvement..... 34

Important Resources and Contact Information 36

 Departmental Contacts..... 36

 Teaching Resources 36

 University Resources..... 36

Section 1: French/Francophone Studies Program Guide

Introduction to Areas of Study

The graduate program in French/Francophone Studies has a long history of excellence, including faculty productivity and graduate student placement, and is complemented by strong programs in related and interdisciplinary fields at IUB. For French/Francophone Studies graduate students who have financial support from the Department of French and Italian, please note that fee remission covers only those courses directly related to graduate degrees within the College.

Our courses lead to the Master of Arts degree in French followed by the PhD in French. Students are encouraged to take a broad range of courses as they prepare their MA dossier and PhD examinations and then narrow down their interest to a particular research topic that will lead to the writing of their doctoral dissertation. A full listing of courses can be found in the Graduate School Bulletin (<https://bulletins.iu.edu/iu/gradschool/2018-2019/programs/bloomington/french-and-italian/courses.shtml>), and the wide range of faculty specializations can be found on the FRIT website (<https://frit.indiana.edu/about/faculty/index.html>).

I. Degrees and Requirements

This document has been compiled as a reference guide and resource for graduate students in the Department of French and Italian. However, for the purposes of degree conferral, the University Graduate School recognizes ONLY the University Graduate School Bulletin. Students are automatically evaluated using the bulletin in effect at the time they begin their degree program but may request to use a later bulletin. Degree completion is evaluated based on the approved version of the Graduate Bulletin in its entirety; degree requirements cannot be mixed and matched across different versions of the bulletin.

For full information on Graduate School policies, please consult the Indiana University Graduate School Bulletin online at the following URL:
graduate.indiana.edu/academics-research/bulletin.shtml

MA in French/Francophone Studies

The Degree

The MA degree in French/Francophone Studies generally serves as a stepping stone to the PhD. It also gives students valuable knowledge and experience enabling them to teach in private high schools and junior colleges or to work in other fields such as translation, publishing, or international business. A candidate can obtain the MA in two years. Up to eight hours of transfer credit may be counted toward the degree with the approval of the Director of Graduate Studies (DGS) and the Graduate School. Courses used to fulfill requirements for an MA degree elsewhere cannot be transferred while the student is in the MA program but may be counted later toward the PhD (see below).

MA Degree Requirements

- Credit hours: 30 credit hours of graduate work with at least 23 hours of FRIT-F courses.
- Required courses: AIs must take F572 (Practicum in College French Teaching) and F573 (Methods of College French Teaching).
- MA Dossier and Faculty Review:
 - Students will collect all of their MA-level term papers and submit them along with a 4-5 page written rationale.
 - Native English speakers must write the rationale in French. Native French speakers must write it in English. Native speakers of other languages can choose either French or English, whichever is less frequently used in their MA-level term papers. Students will not be evaluated and cannot be denied the MA degree and/or acceptance to the PhD program on the basis of the language alone, but on the overall quality of their coursework and, for PhD candidates, promise for doctoral work.
 - For students seeking the MA degree only, the rationale will explain the students' intellectual and professional progress in the program as evidenced by their coursework. For students seeking a PhD degree, the rationale will explain the students' intellectual and professional progress in the program as evidenced by their coursework and also identify their doctoral research interests, intended PhD coursework and plans for developing a special area of expertise within their chosen field.
 - These documents must be submitted at least three weeks prior to the scheduled French/Francophone Studies Faculty Review at the beginning of the student's fourth semester of study.

MA Degree and Admission into the PhD Program

For students without a previous MA degree, the Faculty Review for admission to the PhD program will take place at the beginning of the fourth semester in the program. The French/Francophone Studies faculty will evaluate the coursework of each student and the student's written rationale; there is no Master's exam. The faculty will then decide whether the student should be allowed to continue towards the PhD degree. Students will be notified of the decision immediately. The decision of the faculty cannot be appealed. The lowest GPA for being considered for the MA degree and continuation to the PhD program is 3.0 (B).

Students who do not wish to continue to the PhD program after the MA may wait to participate in a Faculty Review until the end of their fourth semester in the program.

Students accepted into the PhD program without previous MA degrees will be expected to take their PhD exams in their seventh semester in the program, counted since matriculation, at the latest. The PhD exam may be retaken only once, in the following (eighth) semester.

Students not accepted into the PhD program, and those who do not wish to continue to the PhD, will be expected to finish the fourth semester to complete the 30 credit hours required for the MA degree. The lowest GPA a student may have to receive the MA degree is 3.0 (B).

PhD Fast Track

A student who already has an MA degree from another institution must submit examples of past research written in French for the Faculty Review, which will take place at the end of the student's first year (after two semesters in the program). The Faculty Review consists of a meeting of French/Francophone Studies faculty to discuss the overall performance of the student in the program and to decide whether the student should be required to complete additional work before admission to the PhD. Both coursework from the previous MA degree and coursework in the IU French graduate program will be evaluated as a whole. If the student's work is deemed satisfactory, they will be accepted into the PhD program at that time. If the student is required to complete additional work, another Faculty Review meeting will be held during the following semester to decide the student's admission to the PhD program. If admitted to the PhD program, no MA degree from Indiana University will be awarded.

Students admitted through the PhD Fast Track at the end of their second semester in the program must take their PhD exams in their fifth semester in the program at the latest.

Students who pursue the Fast Track but are not admitted to the PhD program after the Faculty Review have the option of completing a terminal MA degree by finishing the required 30 credit hours of coursework. The lowest GPA a student may have to receive the MA degree is B (3.0).

Time Limit

The MA degree must be completed within five years of the last month of the first semester of enrollment. All transfer credits must also be completed within five years. Revalidation of coursework completed before this five-year period is possible in exceptional cases (see the Graduate School bulletin).

Mentors

During their first semester on campus, students should choose a faculty mentor to help guide them through the French/Francophone Studies program. This mentor may or may not turn out to be the student's PhD dissertation advisor. The mentor's role is to serve as informal academic advisor, providing additional support from faculty beyond that offered by the DGS in French/Francophone Studies. The Director of Graduate Studies will facilitate selection of mentors.

PhD in French/Francophone Studies

The Degree

The PhD program is intended to train scholar-teachers to do advanced research of professional quality in their specialized field, to teach courses in this field at all graduate and undergraduate levels, and to teach lower-division undergraduate courses in French/Francophone literature, culture, and language. Students are encouraged to take many different courses in order to discover areas of special interest, acquire the background necessary for the examination, and prepare for a dissertation as well as a career. Up to 30 hours of transfer credit may be counted toward the PhD degree with approval of the DGS and the Graduate School.

Students admitted through the PhD Fast Track must take their PhD exams in their fifth semester in the program at the latest. The PhD exam may be retaken only once, in the sixth semester.

Students who complete the IU MA program and are then accepted into the PhD program will be expected to take their PhD exams in their seventh semester in the Department at the latest. The PhD exam may be retaken only once, in the eighth semester.

Students admitted to the PhD program must form their Advisory Committee and start working with the members of the committee to define their tentative dissertation topic and prepare their customized reading list within a semester after their admission to the program.

PhD Degree Requirements:

- 35 credit hours of graduate course work beyond the MA for a total of 65 credit hours of course work. Credits acquired by completing specific course requirements (e.g. F564, F603, F572, and F573) may count toward the total credit hour requirement.
- 25 credit hours of thesis credit (F875).
- An outside minor (credit hours determined by the minor department).
- F564 (Issues in Literary Theory) or F652 (Séminaire sur l'intermédialité)
- F603 (History of the French Language I)
- AIs must complete F572 and F573 if they have not done so already.
- Reading proficiency in one foreign language relevant to your studies is required, with DGS approval of the language.
- At least one course taken for graduate credit in each of the six literary periods.
 - Medieval
 - 16th Century
 - 17th Century
 - 18th Century
 - 19th Century
 - 20th and 21st Century literature, culture and cinema
- Written examination. Students must develop a customized reading list in their intended area of specialization. Such a list can cover up to two centuries or periods. The options for what the PhD exam will cover are as follows (Note that “qualified exemption” is described in *The PhD Exam* section, below):
 1. 6 literary periods
 2. 5 literary periods plus literary/media theory
 3. 5 literary periods - requires qualified exemption from 1 literary period
 4. 4 literary periods plus literary/media theory - requires qualified exemption from 1 literary period
 5. 4 literary periods - requires qualified exemption from 2 literary periods
 6. 3 literary periods plus literary/media theory - requires qualified exemption from 2 literary periods.
- Dissertation.

Grading Policy

Graduate courses at Indiana University use the same grading scale as undergraduate courses, from A to F. However, students should be aware that a grade of B- or higher is required in order to earn graduate credit. Furthermore, grades obtained in graduate school are to be interpreted as follows:

1. Grades A+, A, A- is given when the student's performance in the course is of a quality expected of a PhD student.
2. Grades B+ and B is given when the work done is appropriate for an MA student, but is not of the quality expected of PhD students.

3. Grades B- and below are given when the work is not of the quality expected of graduate students in the program.
4. Students whose GPA is lower than 3.0 may be placed on academic probation.

Language Requirements

Reading proficiency is normally demonstrated either by exam (consult the appropriate department for details) or by completing the second half of the appropriate graduate course series (FRIT-M492, HISP-S492, GER-G492, CLAS-L400, LING-C502, etc.) with a grade of B or better. Please note that the credits for CLAS-L300 and L400 and for LING-C501 and C502 count toward the 65 credits of PhD coursework. The 491-492 sequence, regardless of language, does not carry graduate credit.

The PhD Exam

Content Areas and Exemptions

The PhD qualifying examination consists of a written and oral exam verifying knowledge and analytical skills in the six major literary periods (see above) and in literary theory. Thus a total of seven areas are examined. To qualify for the PhD exams, students must have completed all courses previously taken. Specifically, students with Incompletes will not be allowed to sit for the exams. A student may claim exemption from up to two literary periods based on previous course work. Literary theory functions as an option which can replace one of the six literary periods. The questions on the exam are based on the PhD reading lists, except for the one literary period for which the student develops a customized reading list (see below).

To qualify for an exemption in a certain literary period, the student must have completed two graduate courses in that period and must have received a minimum grade of B in each course. Transfer courses from other institutions will not be allowed to count toward an exemption, unless such courses have been validated by successful coursework (with a grade of A- or higher) in the Department.

Timeline and Grading

Students have the opportunity to take the exam early each Fall and Spring Semester. They should schedule to take their exams before the deadlines as given in the general timeline at the end of this document, and in consultation with the DGS.. Students must confirm their intent to sit for the exam to the Director of Graduate Studies (with a copy to the Graduate Student Services Coordinator) at least 60 days prior to the scheduled exam date. Roughly half of the exams are written in French and the other half in English. (This could be a 3/2 split in either direction.) The essays are graded by faculty members who are specialists in the given literary period (or literary/media theory) on a regular academic scale (A, B, C, etc.). To pass the written exams, students' grades must meet an average of B- (the minimum average for all the periods). Students who fail the written exams may retake them only once but must sit for all the periods again. The retake of the written exams must take place during the next exam session (e.g. for instance, in January, for those who have failed the exams in September).

Oral Exam and Retakes

The oral exam is conditional on the passing of the written exams and typically occurs in the following week, based on faculty members' availability. The oral exam is administered on the same periods as the written exam, plus an exam on the history of the French language. To pass the oral exams, students must receive a grade of B- or higher in each period/subject-matter examined. Students who fail a given period/subject-matter may retake only that oral exam, as necessary. The retake cannot be sooner than one month per period failed and must be done within the following 6

months. For example, if a student fails four periods, the exam may be retaken between four and six months after the original exam date.

Students who fail the written or oral PhD examination may be placed on academic probation and their funding will be contingent on their academic progress, at the discretion of the DGS in consultation with the section faculty.

To help with exam preparation, old exam questions are available from the Graduate Student Services Coordinator for each literary period and for literary/media theory. Reading lists are available on the departmental website, under Student Portal > Graduate > French/Francophone Studies > [Exams + Reading Lists](#).

Customized Reading List

A "customized" reading list, to replace the standard one, must be developed by a student for a certain literary period, generally the period on which the student's dissertation research will focus. Such a list can cover up to two centuries or periods. It should be prefaced by a ½ page (300-word) rationale and tentative dissertation title. To support student professionalization, the rationale should be written in the language that will **not** be used in the actual thesis. The list should be developed in consultation with the DGS and the faculty members specializing in the appropriate period(s) and will be submitted to the French/Francophone Studies faculty as a whole for suggestions and approval. Students must begin circulating their individualized list to their Advisory Committee within three months from their admission to the PhD program and, upon approval of their list by the committee, they must submit it to the entire French/Francophone Studies Faculty at least six months before their exam date. The faculty will approve or suggest changes to the list within a month of the date when it was submitted, so at least 5 months prior to the exam date.

Dissertation Topic Proposal

PhD students are required to prepare a 5-page dissertation topic proposal to be sent to the DGS before the written exams. This paper will describe and explain the chosen topic, how that topic adds to the primary and secondary sources in the chosen field of study, explain the approach and methodology, and briefly describe the structure of the thesis. To support student professionalization, the rationale should be written in the language that will **not** be used in the actual thesis. To prepare this project, students should consult in advance with the DGS and their Advisory Committee. Upon approval by the Advisory Committee members and submission to the DGS, the 5-page topic proposal will be used by the faculty who administer the oral examination as a basis for discussion, especially in their proposed area and/or period of interest.

PhD Dissertation Proposal

Students who pass their PhD exams proceed to PhD Candidacy in consultation with the DGS. They must present their dissertation proposal to the members of their Research Committee within six months of completing their exams. The proposal will develop the individualized reading list presented for the PhD exams and will consist of at least 30 pages explaining the topic, the choice of primary sources and the research methodology for the PhD dissertation. The proposal will be submitted to the members of the student's intended Research Committee who will approve or suggest changes and corrections to it. Students are free to choose the language of their dissertation (French or English).

II. Timeline for Typical PhD Program

Students are encouraged to take as many courses as possible during their first four semesters. In order to take full advantage of the 12-credit AI fee remission, students may enroll in F875 thesis hours in addition to course work. For further explanation, see “Steps Toward Degree Completion” in Section 2.

Semester	Courses	Exam deadlines	Other Actions/Notes
1	French/Francophone Studies courses F572 (mandatory for AIs) F875		Establish faculty mentor relationship.
2	French/Francophone studies courses F573 (mandatory for AIs) F875	End of semester: Faculty Review of Fast-Track students and decision regarding their admission to PhD.	
3	French/Francophone studies courses F875		Discuss any transfer credits for the MA with the DGS
4	Literature/culture courses Minor courses F875 Complete MA requirements	Faculty Review of MA students' coursework and decision regarding their admission to PhD.	Apply for MA degree and commencement, if applicable. Upon admission to PhD program, establish PhD Advisory Committee.
5	Literature/culture courses Minor courses F875	PhD exams for Fast-Track MAs admitted to PhD.	Discuss any transfer credits for the PhD with the DGS
6	Literature/culture courses Minor courses F875		
7	Literature/culture courses Minor courses F875	PhD exams	Upon passing PhD exams and completing all course work, apply for PhD Candidacy.
8	F875 Complete PhD requirements	PhD dissertation proposal	Choose research committee, submit dissertation abstract, submit Nomination of Research Committee form.
9	G901 (for PhD candidates) or F875		Work on dissertation.
10	G901 (for PhD candidates) or F875		Work on dissertation. Last semester of typical AI funding package.

	Continual enrollment in G901 or F875		Schedule defense with committee, obtain UGS approval of Defense Announcement at least 30 days before defense.
--	--------------------------------------	--	---

III. Exchange Positions Abroad

When there is an interested and qualified applicant from among the graduate students in French, as well as an interested student from the French university, the Department participates in a teaching exchange program with the University of Lille. Exchange instructors teach English in France for one academic year, which is counted as a year of departmental funding (AIsip). Stipends and teaching assignments of the positions vary. Only native English speakers will be considered for such positions. The Graduate Student Services Coordinator has more detailed information about these exchange positions.

Selection Criteria

Exchange positions are awarded to interested graduate students who wish to further their professional development (French language improvement should NOT be a primary goal). When there are more interested applicants than positions available, seniority, as well as the following guidelines, will be used in selection:

- Students should express a sincere commitment to finishing their PhD in the Department.
- Students who have already experienced a similar exchange year through IU or another institution shall not be considered for an exchange position unless there are no other applicants.
- All other considerations being equal, academic records and teaching performance may be used as selection criteria.
- Students may submit to the Chair a written request to be given priority for a given year due to unique or unforeseen circumstances.

Application

Students who are interested in participating the Department’s exchange program should contact both the Chair and the DGS in November of the year prior to the planned exchange year. The Graduate Student Services Coordinator will send out a reminder. There is no formal application process, but students will be asked to write a brief letter explaining how the exchange experience would fit in with their professional preparation and (possibly) dissertation research.

Section 2: Department of French and Italian Graduate Handbook

Introduction

This portion of the graduate student guidelines for the Department refer to administrative matters common to all of our graduate programs. The specific program guidelines (above), [the Graduate School website](#) and bulletin, and the [College of Arts and Sciences website](#) are essential resources for you as a graduate student. However, the Department of French & Italian staff are ready to help you navigate your student career successfully. Below you will find a description of each office staff position to better guide you throughout the year.

The **Department Administrator**, Isabel Piedmont-Smith, serves as departmental fiscal officer (all financial accounting), handles the course scheduling, supervises the other office staff, and serves as personal secretary to the Chair. Other duties include assistance with faculty hiring, tenure, and promotion, and overseeing all human resource functions of the Department. The Department Administrator also maintains the departmental email distribution lists, edits the annual alumni newsletter, arranges guest speaker visits, and coordinates departmental awards and fellowships.

The **Graduate Student Services Coordinator**, Lauren Anderson, addresses graduate student concerns such as academic status, language proficiency, financial support, registration procedures, fellowship applications, and graduate admissions. She also helps compile the departmental statistics, administers the Career Placement Service, and serves as departmental payroll clerk.

The **Faculty and Undergraduate Services Coordinator**, Lisa Huffman, is the webmaster, serves as a resource for undergraduate students with regards to departmental and university procedures and policies, and assists with faculty travel and financial transactions. She is also responsible for updating the departmental Facebook page, submitting on-line course descriptions, as well as ordering textbooks and office supplies.

Departmental office hours are 8:00 am to 5:00 pm Monday through Friday. If it is necessary for staff to be absent during regular hours, we will try to give Department members as much advance notice as possible through email.

General Office Procedures & Graduate Student Resources

Graduate Student Workstations: Five tables have been designated for graduate student use in the FRIT wing of GISB. Six workstations are equipped with computers and access to printers. The lockers near the graduate student workstations will be assigned to AIs for storage, and an access code will be provided.

Note: The computers at the graduate student workstations function just like any public computing site. Please do not save any documents to the hard drives and be sure to log off when done. Additionally, do not leave computers unattended without locking them, as this could compromise student data.

Kitchenette: A kitchenette containing a refrigerator and microwave is available in the area labeled 3155 of the FRIT wing of GISB. All contents in the refrigerator should be labeled with the name of the owner; if an item is to be shared, label it with “FRIT.” Please be sure to throw out old and unwanted items, including those brought in to be shared.

Departmental Envelopes and Stationery: Sheets of departmental letterhead stationery and corresponding envelopes (or other stationery supplies) for letters of recommendation or job applications are available in the file cabinet located beside the Graduate Student Services Coordinator workstation. It is normally locked, but one of the staff can unlock it for you.

Mail: Mail is picked up and dropped off in our mail room, GA 3151, once a day. Campus mail envelopes are available in the mailroom and from the staff. Mailboxes should be checked regularly for mail and departmental communications. The Department of French and Italian strongly urges all graduate students who will be away from campus for an extended period of time to fill out a “change of address” form at the local post office to notify all organizations and individuals who correspond with them of their address change.

Address Changes: It is vitally important to keep **both** the departmental Graduate Student Services Coordinator and the Office of the Registrar informed of any change of permanent, local, or e-mail address. The Department needs an accurate address for important communications relating to registration, requirements, funding, and other issues. The Office of the Registrar is the primary record-keeping body of the University, where address changes must be made. Addresses must be current with the Registrar for the obvious reasons of registration and billing, as well as any correspondence from the Graduate School or College Graduate Division.

See studentcentral.indiana.edu/personal-information/update-information/address.shtml for more information.

Faxes: FRIT uses IU Fax Service, which routes faxes through email rather than a traditional phone fax system. Students may receive a fax at any time: our fax number is 812-855-8877, and the document should clearly have your name on it. Staff will forward the document to you via email (so if it’s confidential, you may want to reconsider). Sending a fax from the office is only possible under circumstances related to graduate studies; please check with the Department Administrator. To send or receive a fax, please see staff for assistance.

Email Distribution Lists: In order to facilitate departmental communication, the FRIT Department maintains email distribution lists. For each of these lists, type “@indiana.edu” after the list name (e.g. fritgrad@indiana.edu). In this list, “permanent” means those faculty who are tenured or tenure-track, or who have a long-term appointment. Please note: only those who are members of a particular list can send an email to that list (e.g. a graduate student cannot send an email to the FRITFACULTY list). If you need to send an email that is pertinent to a list to which you do not subscribe, please contact a FRIT staff member for help.

FRITFACULTY= Permanent, Visiting, and some retired French and Italian faculty

FRITFAC = Permanent French and Italian faculty

FRENCHFAC = Permanent French faculty

FRENCHFACULTY-L = All French faculty, including visitors

ITALFAC-L = Tenured and tenure-track Italian faculty

ITALFACULTY-L = All Italian faculty, including visitors

FRITGRAD = All French and Italian graduate students

FRENCHAIF = All Associate Instructors and faculty teaching French language, plus the Director of French Language Instruction

ITALIANAI = All Associate Instructors and faculty teaching Italian language, all on-campus Italian graduate students, plus the Director of Italian Language Instruction

FRENCHLIT = French/Francophone Studies graduate students and DGS

FRENCHLING = French Linguistics and MAFI graduate students and all French linguistics faculty

ITAL = Italian graduate students and DGS

Office staff are included on relevant email lists. The distribution lists are most often used by the office staff, but they may be used by any faculty or graduate student who has an announcement relevant to the Department. **It is essential that graduate students check their IU email on a regular basis**, as important departmental announcements and messages from staff and Directors of Graduate Studies are communicated in this way.

When posting a message, keep in mind that all email lists require the sender to respond to an automatically generated confirmation message. This is to avoid email spam.

Note: Please do not give out the names of FRIT email distribution lists to anyone outside of the Department. If an outside person has a relevant announcement to make, please ask her/him to send it to our departmental email address: fritdept@indiana.edu. Staff will then forward the message at our discretion.

Departmental Website: For a wealth of other information, consult the FRIT [website](#). These pages provide crucial information such as program guides, award deadlines, faculty office hours, course descriptions, and links to the Graduate School Bulletin and other web sites of interest. Suggestions for the website are welcome and should be addressed to Lisa.

Grants and Fellowships: Information about Indiana University Graduate School and College of Arts and Sciences fellowship and award competitions can be found in the [Student Portal](#) section of the departmental [website](#). Please also keep an eye out for emails from the Graduate Student Services Coordinator regarding departmental deadlines for many of these awards, which may be earlier than College or Graduate School deadlines. For outside awards, graduate students should consult the [GradGrants Center](#).

Travel Grants: Both the **College of Arts and Sciences** and the **Department** offer travel grants each year. The College usually has a fall and spring competition with deadlines in late October and mid-April respectively. When a student applies to the College travel grant competitions, the Department will automatically consider those applications for funding as well. Therefore, by applying to the Fall and Spring College Travel Grant competitions, students are also applying to the Department for funding. Only one application, the COAS application, needs to be submitted. In addition, the Department offers a winter travel grant competition that has its own application form. The Graduate Student Services Coordinator will announce this competition and circulate the application form via email. In tandem with these competitions, FRIT also welcomes applications for internal research funds that are needed for purposes other than travel. Information and the application form will be distributed by the Graduate Student Services Coordinator. Students interested in applying for travel grants should also check the [College Arts and Humanities Institute](#), [the Institute for European Studies](#), and the [Graduate and Professional Student Organization](#) websites for additional competitions.

Career Placement Service: This service is provided to graduate students seeking professional employment, generally in the realm of academia. Through this service the Graduate Student Services Coordinator will compile requested letters of recommendation into one confidential, official placement file, and send this dossier to potential employers upon request. This is a free service but a waiver and release form must be on file to opt into this service. Please see the [FRIT website](#) for procedural questions, and check with the Graduate Student Services Coordinator for further information. Career placement files are typically kept for 5 years after graduation or last enrollment and then discarded.

Academic Policies & Procedures

Registration

Continuing student registration begins online (via [One.IU](#)) in October for the spring semester and in April for the fall semester. Students are required to consult the appropriate DGS prior to registering for the fall or spring semesters. For summer registration (in March), students are not required to speak with an advisor, but this step is still highly recommended.

Late registration is an expensive and time-consuming process that should be avoided. Students are advised to make note of the official [academic calendar](#) and enroll during normal open registration periods. Permissions for advanced thesis credits (FRIT-G 901) and special course offerings, such as individual readings (FRIT-F/M 815), should be obtained well in advance to ensure on-time registration. To obtain permission for off-campus sections, the student's current address should be included with the request to the Graduate Student Services Coordinator, and the address should also be updated through [One.IU](#) (search "Address Change," click "Personal Information")

Fee Remission

The College provides fee remissions to support the College degree objective of graduate students, but does not cover courses taken in other Schools if they are not related to the MA or PhD degree. Courses outside the College that are related to the student's degree in FRIT must be approved in advance by both the DGS and the College Graduate Office, and the number of allowable credits may be restricted. Students may not use College fee remissions to pursue degree objectives in other schools. The College will not provide tuition support for second doctoral minors if they involve course work outside the College.

If seeking a minor or taking related courses [outside the College](#), please confirm the most up to date policies with the Graduate Student Services Coordinator in order to ensure these courses are eligible to be covered by the fee remission.

Student Disabilities

The Department of French & Italian works closely with the office of [Disability Services for Students](#) (DSS) to provide accommodations to students with learning and/or physical disabilities. If seeking accommodations, a student must register for services with DSS, provide appropriate documentation to verify their disability, and then meet with a DSS staff member. DSS then prepares an Academic Accommodation Memo, which the student should take to a face-to-face meeting with each professor. In order for professors to make appropriate and adequate accommodations, they must receive such requests by the end of the first week of classes. Students in classes taught by AIs or Visiting Lecturers that fill out the DSS form and submit the required documentation should then

set up a meeting with both the AI and the Director of Language Instruction. AIs should not decide on accommodations on their own.

Incompletes

This section pertains to grades of Incomplete for FRIT graduate students. Associate Instructors should see the section on Departmental Policies & Resources for Associate Instructors for guidance on assigning Incompletes to their students.

Per the regulations of the University Graduate School and the College of Arts & Sciences, the grade of Incomplete may be given only when the completed portion of a student's work is of passing quality. This regulation does not give students the right to take an Incomplete in any graduate course. Rather, the regulation gives them the right to request an Incomplete from the course instructor if circumstances beyond their control (such as serious illness, serious illness of a close family member, or death in the family) result in such hardship that requiring completion of the course requirements before the end of the semester would be unjust to them.

Graduate students should not assume they can obtain an Incomplete from a professor just because they did not complete their work on time. Similarly, graduate students should not give one of their own students an Incomplete without a documented reason. A student's desire to avoid a low grade is not a legitimate reason to award an Incomplete.

Usually a student must meet with their professor to discuss the reason(s) the student is seeking an Incomplete, show appropriate documentation, and agree on what must be done to remove the Incomplete and in what time frame.

According to university policy, a grade of Incomplete must be removed within one year to prevent it from automatically turning to an F. However, this time may be shortened by the instructor and usually should be. It is reasonable to expect that incomplete work will be made up within the same amount of time (following alleviation of the hardship) as remained in the semester when the hardship occurred. The burden of satisfying the Incomplete is on the student. Students should plan their make-up work well in advance to lift Incompletes before deadlines.

Faculty members (or AIs) are to submit the change of grade eDoc for an incomplete within one month of the date the student has completed the work for the incomplete.

MA/PhD Reference Exams

Previous degree exam questions are available from the Graduate Student Services Coordinator for students preparing for MA or PhD exams. Typically, questions from the two previous exam sessions can be provided. Sample questions should be used to prepare for the types of questions that will be asked, not as a topical study guide.

Other Common Procedures

Transfer Credit Request

Requests for transfer of graduate credit are completed via a paper form, which can be found [here](#). Coursework from another institution being applied to an IU degree should first be approved by the DGS. Photocopies of the transcript should be attached to the request form. Once the DGS has signed

the form, it should be submitted to the Graduate Student Services Coordinator, who will submit it to the appropriate office. Please note: graduate coursework used to fulfill a degree at one institution cannot be counted towards an IU graduate degree of the same level. That is, coursework used to complete an MA degree at another university cannot also be applied to the MA at IU. However, that coursework can be applied towards the PhD. Up to eight credits of transferred coursework can count towards the MA degree. Up to thirty credits of transferred coursework can count towards the PhD degree.

Individualized Minor Request

In certain circumstances, a traditional minor as defined by a department or program may not be the ideal option for a student with particular research interests. In such instances, students—in collaboration with their DGS and a faculty member designated as the minor representative—may request to have an individualized minor program. The minor representative should be knowledgeable in the areas that the individualized minor proposes to cover. The individualized minor request is submitted through the “Request for Individualized Minor” eDoc found in [One.IU](#). The eDoc needs to include a list of courses which may be used to fulfill the minor, a title and description for the minor (including a rationale for why an individualized minor is appropriate), and the number of credits which must be completed to satisfy the minor. Please note: in order to complete the minor, a student will need to complete the number of credits indicated on the form through any combination of courses listed on the form. The student does not need to complete all courses they list on the form. Therefore, listing more courses gives the student more options to complete the minor, and does not commit them to completing all listed courses. The individualized minor request should be completed before the students begins taking courses to complete the minor.

Substitution/Waiver of Program Requirements Request

With the approval of the DGS, a student may submit a “Request for Substitution or Waiver of Program Requirements” eDoc through One.IU in order to have a requirement waived or substituted. If a student is requesting the substitution of a required course with a course taken at another university, that course must have been transferred to IU through the Transfer Credit Request process detailed above. The University Graduate School (UGS) gives final approval on all substitution/waiver requests. Students should be aware that UGS prefers program requirements be substituted rather than waived.

Continuing Enrollment

Graduate students who are ABD (see “Nomination to Candidacy”) are required to be continually enrolled in thesis credit hours until their successfully defended and revised dissertation has been accepted by the University Graduate School. This continuing enrollment requirement is generally for the academic year and not the summer. However, if the PhD candidate plans to graduate during the summer, they must be enrolled in the summer session during which the degree will be awarded. According to the Graduate Bulletin:

“A candidate who will be graduated in June, July, or August of any year must enroll in a minimum of 1 hour of credit... in either the current or the immediately preceding summer session.”

Note: this enrollment requirement is for the term in which the student graduates, ***not*** for the term in which the defense takes place. If the student only defends in the summer, and submits the

dissertation in the Fall, they do not need to be enrolled during the respective summer session. However, the student ***must be enrolled at the time of submission***.

ABD students who fail to comply with the policy of continuing enrollment will be compelled to enroll retroactively, and the fees for retroactive registration are substantial.

Thesis Credits

All students who intend to pursue the PhD may begin accumulating F/M875 thesis credits from their first semester in the MA program in order to utilize the full extent of the fee remission each semester. A student must obtain 25 of these credits to complete the PhD degree. F/M875 credits correlate with preparation for the PhD dissertation, but they do not relate to a specific course and may not reflect actual time spent on research and other preparation during a given semester. They should be considered as a whole as time spent reading supplementary texts, consulting with faculty, and doing preliminary research and planning over the course of a student's first two or three years in the graduate program. Thereafter, these credits should have a more direct correlation with the amount of time spent preparing the dissertation.

Once students have accumulated a total of 90 credit hours toward the PhD degree (65 course work + 25 thesis hours F/M875), they may enroll in G901, which is six credit hours but only costs a flat fee of \$150 per semester. Students are limited to 6 semesters of G901. If they are still working on the dissertation thereafter, they must enroll in a minimum of one credit hour of F/M875 each semester.

Leave of Absence:

Students may take a leave of absence from our program as per the guidelines of the College of Arts and Sciences. Leave may either fall under [Family and Medical Leave Act](#) guidelines or may be granted for other reasons. The College will grant no more than 24 total months of leave. However, the Department will not normally grant leave for a period of longer than one year. A request for a longer leave must be re-petitioned to the Department. Decisions regarding funding, exam timelines, and completion of Incompletes should be agreed upon prior to taking leave, and put into writing in the student's file.

If a student is on leave and plans to resume teaching duties in the fall semester, they must inform the Department in writing by February 1 of the preceding spring term.

Time Limits

All course work and language requirements necessary for the PhD degree must be completed within seven years prior to successfully completing the PhD qualifying examination. This time limit is also applicable to MA coursework and any transfer credit counting towards the total 65 credit hour requirement. Revalidation of course work completed earlier than seven years before the examination is possible in exceptional cases (see the [Graduate School bulletin](#)).

The dissertation must be completed, successfully defended, and submitted to the University Graduate School within seven years after passing the PhD qualifying examination. Failure to meet this requirement will result in termination of PhD candidacy. Reinstatement to candidacy is a laborious process requiring a re-take of all or part of the PhD qualifying examinations. It is to be avoided at all costs.

Academic Probation

Failure to make adequate academic progress can lead to a student being placed on academic probation. Having a GPA below 3.0 and/or three or more grades of Incomplete is likely to lead to a student being placed on probation, as is failing an MA or PhD exam. The College of Arts and Sciences Dean's Office recommends probation, but the Department (DGS and Chair) makes the final determination, as well as determining what the student must do to be removed from probation and return to good academic standing. The funding (AI or other academic position) may be discontinued for students on academic probation.

At the PhD dissertation level, academic probation may be recommended by the dissertation Chair if there has not been adequate progress on the dissertation, or at minimum ongoing communication about plans for completion.

Graduation

MA students must apply for their Master's degree through the Master's Application for Advanced Degree eDoc in [One.IU](#). This form should be completed at least six weeks before the desired date of graduation. MA degrees are granted monthly on the last day of each month, except in May, when the degree date is the same as the date of commencement. Students should apply for the MA during the semester in which they are finishing the degree requirements. That way there is no delay between completion of requirements and conferral of the degree. If the student wishes to participate in the commencement ceremony, the MA application must be submitted by the second month of the semester (September or February.)

PhD degrees are granted monthly. Initial submission of the completed dissertation, as approved by the Research Committee, must be done electronically, to the University Graduate School by the 15th of the month (except in May and December, which have an earlier deadline). The UGS may require additional formatting changes, all of which must be submitted to the UGS by the 27th of the month in which the degree is to be awarded. In addition, all grade changes for the student (e.g. changing "R" grades to "A") must be submitted by the 27th of the month. If the 27th falls on a weekend, the deadline will be the Friday prior. Failure to satisfy all these requirements will delay awarding of the PhD degree to the following month. Should the PhD Recorder in UGS discover any problems, degree conferral may be postponed.

Commencement

IU holds two commencement ceremonies each year, in May and December. Students who complete their degree requirements in January - August may participate in the May ceremony, while students who complete their degrees in September - December may participate in the December ceremony.

Both MA and PhD students who wish to participate in commencement ceremonies must apply several months prior to the ceremony. For the MA, the application is the same eDoc as for the MA degree. Watch for the deadline via email, or check with the Graduate Student Services Coordinator for more details on applying for commencement. Commencement registration is done with the appropriate recorder at the Graduate School and is ***NOT*** automatically assumed when the application for the MA degree is processed or when the PhD dissertation is received. The Graduate Student Services Coordinator has the most up to date commencement registration procedures.

Steps Toward PhD Completion

1. Advisory Committee

In the semester following admission to the PhD program, doctoral students should select an Advisory Committee from among the faculty in their field of interest (two members from the major field and one from another, potentially the minor field). The Advisory Committee is appointed through the submission of an eDoc, which can be found [here](#). Although the composition of a student's Advisory Committee is often similar to that of their later research committee, the purpose of the two committees is very different; therefore they are NOT the same. That is, the composition of an Advisory Committee does not commit a student or faculty member to a research committee.

The Advisory Committee should be approved within one year of admission to the PhD program and is intended to guide the student until they have passed the qualifying exam. Students usually take their qualifying examination during their third or fourth semester in the PhD program (see Program Guide for details). After a student has passed the PhD qualifying exams in their entirety, and completed 65 credits of coursework and all degree requirements, they may apply for PhD candidacy.

Two different committees to advise graduate students:

- 1) PhD Advisory Committee
 - a. Must be formed in the semester following acceptance to the PhD program
 - b. Guides the student's studies until Nomination to Candidacy
- 2) Research Committee
 - a. Reads and approves dissertation proposal and the completed dissertation itself
 - b. Judges the dissertation defense
 - c. Should be appointed after the candidate successfully proposes a research project, **must** be appointed no later than six months prior to the defense date

2. Nomination to Candidacy for the PhD Degree

Students apply for PhD candidacy by filling out the "Nomination to Candidacy for PhD" eDoc in [One.IU](#). To file for PhD candidacy, the student must have completed all course work (excluding required F/M875 credits), fulfilled the departmental language requirements, and passed the PhD exams.

The student should ask the departments through which they fulfill the language and minor requirements to send memos to the FRIT Graduate Student Services Coordinator as documentation. For the minor, the memo should list the courses that count towards it, the grades obtained, and the credit hours.

The 25 required thesis hours (F/M875) need not be completed before candidacy can be granted. That is, F/M875 thesis hours may be accumulated after candidacy is approved. However, to enroll in G901 thesis hours, for which there is only a \$150 flat fee, the 25 credit hours of F/M875 must first be completed. AIs should plan to accumulate their 25 thesis hours of F/M875 while they still have financial support; otherwise they will have to pay the regular non-resident or resident tuition fees from their own pocket.

The eDoc will route to the Graduate Student Services Coordinator, Director of Graduate Studies, minor department representative, the Chair of the Advisory Committee, and the University Graduate School. Once the Dean of UGS approves the eDoc, the student will be admitted to

candidacy and awarded a Certificate of PhD Candidacy. PhD candidates are sometimes referred to as ABD students (meaning that they have finished their requirements, All But the Dissertation).

After successfully completing the PhD qualifying examination, students must be continually enrolled in thesis credit hours until the completed dissertation is accepted by the Graduate School. See “Continuing Enrollment” and “Thesis Credits” under Academic Policies and Procedures.

3. Dissertation Proposal and Nomination of Research Committee

As early as possible in the PhD program, the student should begin to work more closely with faculty members who will eventually form the Research Committee which will read and evaluate the dissertation. The Research Committee may or may not be comprised of the same members as the Advisory Committee.

After passing the PhD qualifying examination, the candidate will approach a member of the faculty appropriate to the field in which the student wishes to do their dissertation to request that the faculty member act as dissertation director. This person will normally be a member of the student’s existing Advisory Committee and will already have worked very closely with the student in preparing for the PhD qualifying examination. The dissertation director must be a member of the graduate faculty with endorsement to chair research committees and will be the primary advisor for the student as dissertation work progresses.

Next, in consultation with the dissertation director, the candidate will approach at least three other members of the faculty, two from the major department and one representing each minor, to invite them to serve on the research committee and to present them with a copy of the dissertation proposal. Generally, a research committee is comprised of four or five members. All members of the research committee must be members of the graduate faculty; at least half must be members of the graduate faculty with endorsement to chair doctoral committees. External members from institutions other than IU may be approved but must be in addition to at least four internal members, and a CV and rationale for their inclusion must be submitted. If an external member is being considered, please see the Graduate Student Services Coordinator to check on current policies and procedures.

During this process, the candidate will begin preparing a dissertation proposal in consultation with the dissertation director. The proposal should outline in some detail the project in view, review of the relevant literature, a discussion and partial development of the research questions to be addressed, the proposed organization of the dissertation, and a timetable for completion. In the case of experimental dissertations and dissertations based on fieldwork to be conducted by the student, a pilot study is conducted and reported on in the proposal.

A proposal is ready when the dissertation director has determined that, in their opinion, the proposed project is viable and will make an original contribution to knowledge, and that the student has the adequate background to carry out the project. When the dissertation advisor has determined that the proposal is ready, copies are circulated to each member of the proposed research committee.

Acceptance of the Dissertation Proposal

French Linguistics: The dissertation proposal defense, which lasts about 1 ½ to 2 hours and is intended to provide the student with constructive ideas for pursuing the dissertation research, is generally held about four weeks after the proposed research committee members have received the dissertation proposal. After the dissertation proposal has been successfully defended, the Dissertation Proposal Committee and Proposal Approval form is signed by all committee members and submitted to the Graduate Student Services Coordinator for recording in the student's file. This is a form unique to the French linguistics graduate program which the DGS or Graduate Student Services Coordinator will provide.

Italian Studies: After the intended Research Committee members have read the proposal, the candidate may be asked to meet with them to explain the proposal and to receive suggestions as to how to proceed with the dissertation. At that time, the committee members approve the proposal or suggest changes be made before approval.

French/Francophone Studies: Students must present their dissertation proposal within a year following the successful completion of their exams. The proposal will develop the individualized reading list presented for the PhD exams and will consist of approximately 30 pages explaining the topic, the choice of primary sources and the research methodology for the PhD dissertation. The proposal will be submitted to the members of the student's intended Research Committee who will approve or suggest changes and corrections to it.

Once all members of the Research Committee have been identified and the proposal has been approved according to the procedures of the student's program, the Nomination of Research Committee form is completed and submitted online in One.IU, along with a one to two-page summary of the proposed research (NOT the whole dissertation proposal). **DEADLINE:** The Nomination of Research Committee form must be approved by the Graduate School at least six months prior to the defense of the dissertation.

4. Writing the Dissertation

The student then proceeds to research and write the dissertation. When finishing and formatting the dissertation, students should consult the Graduate School website (<https://graduate.indiana.edu/thesis-dissertation/index.html>) for requirements and deadlines.

5. Completion and Defense of the Dissertation

Once the dissertation is completed, an oral defense is scheduled. Each member of the research committee must receive a copy of the completed dissertation four weeks before the defense. In addition, an official announcement of the defense must be accepted by the Graduate School 30 days before the defense date. Announcements are initiated as eDocs through One.IU, and are posted publicly through the UGS website. The oral defense of the dissertation is the final requirement for the degree, although revisions may be required before the dissertation can be submitted to the University Graduate School. The Graduate Student Services Coordinator can assist with scheduling, room reservations, and technological needs. Normally, an announcement of the defense is posted in hard copy and via email in the Department, but the student and dissertation advisor can jointly request that this additional publicity not be sent.

The Department maintains an archive of completed dissertations. Students are required to submit their volume to this library by sending a finalized .pdf version to the Graduate Student Services Coordinator.

Note: If the defense takes place in summer but the dissertation will not be submitted until the academic year, summer enrollment is not required. However, enrollment is required at the time of the submission of the dissertation, regardless of when the defense takes place. Advanced thesis credits, G901, are not regularly offered in the summer. If a student has semesters of G901 remaining to them, and plans to defend and submit the dissertation during the summer, they can request that G901 be added to the FRIT summer schedule. The Dean of UGS must approve this arrangement.

Associate Instructor Positions

Associate Instructors (AIs) are part-time teachers of French/Italian in the Department and are responsible for teaching their own sections (normally one section in one semester and two in the other) under the guidance of the course supervisor. In French, there are distinct course supervisors for F100, F150, F200 and F250, while all other French language classes are supervised by the Director of Language Instruction. In Italian, all language courses are supervised by the Director of Language Instruction.

Conditions of Reappointment

Conditions of renewal of Associate Instructorships include the following:

- ❖ Good academic standing: a GPA of at least 3.2.
- ❖ Good teaching standards. This includes but is not limited to:
 - Meeting pedagogical effectiveness, as explained throughout the Orientation Week, and as requested by the Director of Language Instruction
 - Respecting the syllabus of the classes you are teaching
 - Communicating all necessary information and delivering course materials to the students
 - Preparing original and coherent lesson plans
 - Following suggestions for teaching improvement given by the course supervisor
 - Grading homework and assessments in a timely fashion
 - Giving effective and professional feedback to the students
 - Maintaining good midterm and/or end-of-semester evaluations
 - Maintaining professional behavior in regards to students, peers, and supervisor
- ❖ Good progress toward the degree:
 - Incompletes should be taken only as a last resort and be quickly converted into grades before the beginning of the next term (in the case of Incompletes taken in the spring semester, students are required to remove them within three weeks).
 - Students with one or more Incompletes on their record at the beginning of a semester may lose their Student Academic Appointee(SAA) status.
- ❖ The AI should be working to fulfill degree requirements at a reasonable rate (please refer to MA and PhD Exams section for the required timing).
- ❖ Good professional standards and ethical conduct. The Department will not renew the SAA status of students who do not maintain professional standards and/ or ethical conduct.
- ❖ Associate instructors who do not meet pedagogical standards and the required GPA within the same semester will lose their SAA status.

Terminations based on the guidelines above may occur immediately or be in effect from the following term or academic year, according to the situation.

Instructor Observation

Each academic year, an AI is observed at least once by their course supervisor for the purpose of evaluating the instructor's teaching. Observations may or may not be scheduled and are not limited. The course supervisor will then follow up with the instructor verbally or through a written observational report on the AI's teaching. In the event of a hard copy report, the AI receives a copy and a second copy is placed in the AI's departmental file.

The AI's Role in Reappointment

By a deadline set via email for late January or early February, AIs must inform the Graduate Student Services Coordinator as to whether or not they would like to renew their AIship for the following academic year. The AI's response is a commitment to teach the following year. Such a commitment is necessary so that the Department can recruit a sufficient number of new AIs from its applicant pool. If there is an unforeseen change of plans after this date, the AI must present a valid reason for deciding NOT to teach the next year and for not having informed the Department earlier. **NO CHANGES IN CONTINUING AI PLANS SHOULD BE MADE LATER THAN APRIL 15.** This is the deadline for new AI applicants to accept or reject our funding offers. Therefore, if the Department learns later that a current AI will not continue the following year, an AI position may be left empty and a recruitment opportunity wasted.

Term Limitations

1. No more than two years of funding will be offered to MA students who will not continue on to the PhD.
2. Students who earn an MA degree in the Department and continue on to the PhD may receive a maximum of 5 years (10 semesters) of funding.
3. Students who have already received an MA degree at another institution and are pursuing the PhD in the Department may receive a maximum of 4 years (8 semesters) of funding, depending on how many credits can be transferred from the previous MA.
4. Students who switch from the French Linguistics to the French/Francophone Studies program (or vice versa) may be eligible to receive an additional semester or two of funding at the discretion of the Department.

Note: All forms of support by the Department and the University count toward the maximum semesters of support a student may receive. This includes internal and external fellowships, years spent as an exchange student abroad, and any Student Academic Appointment.

Funding may be suspended or revoked for students who receive a poor grade on their MA or PhD exams ("fail" or "low pass" in Italian, 0 or 1 in French Linguistics, below a B- average for French/Francophone Studies).

Students with previous graduate work at another institution or who have earned graduate credits at Indiana University before being appointed as Associate Instructors (AIs) in FRIT may receive fewer semesters of support from the Department. Only full time graduate students (enrolled in at least 6 credits per semester) will be considered for an instructorship.

Considering the five-year limit on departmental financial support for PhD students, we urge students to complete all course work in three to four years and then directly begin work on the dissertation. Those entering with an MA degree should complete all course work within 2 years after admission to the PhD program.

On occasion, graduate students take teaching positions elsewhere or leave IU yet still have semesters of support remaining. The Department must agree in advance whether the student can utilize any remaining funding if the student returns to the FRIT Department. Once the student decides to stay away from IU for a second year, the Department no longer has any obligation to hold further funding. Exceptions may be made for a student who receives a prestigious external fellowship.

Enrollment Requirements

All new Associate Instructors are required to enroll in F/M572: Practicum in College French/Italian Teaching in the Fall semester and F/M573, Methods of College French/Italian Teaching in the first available semester (usually offered in the Spring). Exceptions can be made only if an equivalent course was taken elsewhere, in which case the student should confer with the DGS. All SAAs must be registered in a minimum of 6 credit hours of graduate coursework in FRIT during each semester of their appointment in order to maintain funding.

Ideally, Associate Instructors should not engage in more than 20 hours per week of activities related to teaching responsibilities, including class preparation, classroom teaching, office hours, curricular meetings, and co-curricular activities (film nights, Circolo, etc.) Any questions regarding teaching responsibilities should be referred to the Director of Language Instruction and the Director of Graduate Studies.

At the dissertation level, enrollment in six credit hours of F/M875 or G901 is required.

Other Forms of Appointment

Graduate Assistant and Research Assistant Positions

Occasionally, the Department has a few Graduate Assistant (GA) positions available as a form of SAA employment. These positions are subject to the same terms and conditions as the Associate Instructor positions and have the same stipend and employment status (see “Associate Instructor Positions” above). The professional expectations are also the same, except not focused on teaching. Graduate Assistants are assigned to a particular faculty member and assist the faculty member with event/conference coordination, special class assignments, and other duties as assigned. The faculty member that has been assigned a GA will select the student they would like to work with in consultation with the DGS and Chair.

The most common GA position available through the Department is Dr. Karolina Serafin’s GA. This student serves as the coordinator of Circolo Italiano and assists Dr. Serafin with other duties as assigned to support the Italian Language Program. Dr. Serafin, in consultation with the DGS and Chair, chooses the student who will serve as her GA.

Sometimes, a member of our faculty will be allotted a Research Assistant (RA). These positions are subject to the same terms and conditions as the Associate Instructor positions and have the same stipend and employment status (see “Associate Instructor Positions” above). Faculty members who

have been awarded an RA will assign the duties of the position to the student as well as select the student whom they would like to work with, in consultation with the Chair and DGS.

French Club Coordinator

The French Club Coordinator plans and executes all French Club events. Specific duties include:

- Hosts a bi-weekly French Table and initiates conversation in French with students who attend. Keeps the conversation flowing. Selects different topics of conversation as a starting point.
- Coordinates two cultural events each semester, such as a presentation from a native of a francophone culture (e.g. Quebec, Algeria, France, Belgium), a cheese tasting, group attendance of a French language opera or musical performance, or a Breton dance night. Organization includes consultation with the French Club Director, reservations, collection of money for paid events, publicity, etc.
- Organizes annual student talent show in French.
- Organizes French film series each semester, consisting of 4-5 films. Presents films with a 5-minute introduction and leads discussion afterwards.
- May organize other activities such as a creative initiative (book of poems, program newspaper, creative writing collection; drama or student video event) or a sports-oriented event during the course of the year.

The French Club Coordinator position is subject to the same terms and conditions as the Associate Instructor positions and has the same stipend and employment status (see “Associate Instructor Positions” above). French Club Coordinators are given a one-course release (they teach two courses per academic year instead of three). A call for applications for the position will be sent at the end of each spring semester. The Director of Language Instruction in French, Dr. Kelly Sax, is also the Director of the French Club.

Writing Group Facilitators

The Department organizes writing groups to help students set aside structured time to work on term papers, dissertations, or any other scholarly writing. The Department enlists the help of two graduate students to serve as Writing Group Facilitators (WGF), one for an MA group (focused primarily on term paper and conference paper writing) and one for PhD candidates (focused on writing the dissertation, conference papers, and job market writing). WGFs coordinate the writing group meetings in consultation with Professor Alison Calhoun (DGS, French/Francophone Studies). A call for facilitators will be sent at the end of each semester for the following term. WGFs earn a small grant to help offset the cost of conference attendance or other minor research expenses.

Summer Appointments

Selection of Summer AIs

All AIs may apply to teach during the summer sessions in Bloomington. Generally, FRIT offers language courses during the First 6-Week Session and the Second 6-Week Session. The selection of AIs will be based on the pedagogical and academic performance of the candidate. Whenever possible all students shall be granted at least one summer of support during their tenure and shall be granted summer assistantships thereafter as far as they are available, within the four or five years of funding they have been allotted. Students may apply for a second (or third) summer of support, but students with fewer summers of support will be given priority, provided that

pedagogical and academic criteria are met. A call for applications for summer teaching is sent out in late February.

Stipulations:

- a) Students who are not returning in the next academic year should be granted a summer appointment only if the number of appointments available exceeds the number of eligible applicants for a given summer.
- b) Students who accept another academic appointment (i.e. in the IEP or in the High School Honors Program) must forfeit funding in the FRIT Department during the same summer, unless FRIT has too few applicants to fill our teaching positions.
- c) A student who applies for teaching in the summer before a leave of absence will be subject to having the lowest priority for teaching that summer.

Summer Enrollment

Summer AIs are not required to be enrolled in the summer. However, in order to be exempt from FICA (social security) taxes, summer AIs must be enrolled in 2 credit hours, or 1 credit hour if they are ABD. All summer sessions are counted together for this purpose.

Students enrolled in fewer than 6 hours will be charged at a higher rate if they use the services of the IU Health Center. To have access to the SRSC or WIC fitness centers without registering for any credits, a membership must be purchased separately.

Summer Health Insurance

AIs who did not have a Student Academic Appointment at 37.5% FTE or more during the preceding spring semester are not covered by the Academic Appointees health insurance plan during the summer. However, such AIs are eligible for health insurance coverage during the period of their summer appointment based on that summer employment. So, while an AI appointed for the previous academic year would have health insurance coverage through the end of July based on that appointment, an AI who is teaching during the Second 6-Week Session will have health insurance coverage for that 6-weeks of the summer only.

Departmental Policies & Resources for Associate Instructors

In addition to course guidelines received from the Directors of Language Instruction and course supervisors, there are certain departmental policies which all AIs should follow:

Payroll

Direct deposit to a U.S. bank account is required for all AIs. Pay deposits can be viewed in [One.IU](#). Search for "Employee Center," and then click the Payroll & Tax link.

The pay schedule for 2019-20 is as follows:

Fall 2019

September 6
 September 30
 October 31
 November 27
 December 20

Spring 2020 (dates are tentative)

January 31
 February 28
 March 31
 April 30
 May 11

Parking

Parking permits for EM-P and EM-S parking zones may be purchased on semester-by-semester or summer session basis during the terms in which the AI is appointed. Parking Permits can be purchased through the Parking Permit task found in [One.IU](#).

Desk Copies

The Department's goal is to be able to provide each AI with a desk copy of each book needed for the course(s) they are teaching. However, since we have so many AIs, and since AIs and teaching assignments change each year, the book publishers may not always agree to send new desk copies. In this case, the Faculty/Undergraduate Services Coordinator will loan each AI departmental copies of the texts and materials needed for the course they are teaching. Departmental copies have a departmental tag and number in them so that the staff can keep track of our materials. Such materials are loaned to AIs for one semester (or summer session) and must be returned to the Department at the end of that period. AIs are responsible for returning departmental copies in good condition. Desk copies do NOT need to be returned to the Department.

Office Hours

AIs are required to schedule at least two hours per week in which to meet with students who seek extra help. These office hours should be the same time and location each week and should not be "by appointment only." Office hours should be held at the AI work stations provided within the Department. If the need for additional privacy is anticipated, please sign up on the door of one of the two rooms specifically reserved for FRIT AIs for that purpose. Staff will notify AIs at the beginning of the semester which rooms those are.

FERPA

FERPA (Family Educational Rights and Privacy Act of 1974) is the federal law protecting the privacy of education records. All AIs must complete the on-line FERPA tutorial before their first semester of teaching at IU. The tutorial is located at ferpa.iu.edu.

Due to FERPA regulations, do not leave graded work in mailboxes or other accessible areas for students to pick up. Please distribute the work in class or, if this is not possible, leave it with a staff member in FRIT who can distribute it when students present their IDs. Also, please take care not to leave materials with sensitive information, such as class rosters or gradebooks, unattended at the AI workstations or other public places.

If a student requests a letter of recommendation, grades and other academic records cannot be discussed unless the student gives specific written permission to do so. The student must indicate what may be disclosed and to whom. The Departmental Administrator has a form the student can fill out and sign, or an email message from the student's IU email account to the instructor is also sufficient. Instructors should keep such an email in their records for at least 1 year.

Canvas & Tech Assistance

Canvas is the course management system which assists faculty and students by providing course information and discussion opportunities on the Web. The system enables instructors to develop a website for each course being taught, within a set format.

We encourage instructors to explore the many features of Canvas at canvas.iu.edu. Training classes are available through the [Center for Innovative Teaching and Learning \(CITL\)](#). For questions regarding this system, please do not hesitate to contact your course supervisor or Director of Language Instruction.

Teaching and Instructional Resources: [The Center for Language Technology \(CeLT\)](#) is available for interactive language lab lessons. Students can also check out and view DVDs for class from CeLT, and the Department has a DVD collection as well that is available for teaching and research purposes. In addition, CITL (see above) assists AIs in using Internet resources and other technology in their teaching.

Almost all IUB classrooms are equipped with the technology needed for teaching. If you need training in the use of this technology, or if you need technology not installed in your classroom, a request that equipment be delivered can be made by contacting UITS [Classroom Technology Services](#).

Prerequisites for Language Courses

In order for a student to take a language course, they must have received a passing grade in the previous level of the language or must have tested into the course through the placement exam. In addition, the Department highly recommends that those students who received less than a C- in a language course not proceed to the next level in the language sequence.

Auditing

To audit a course means to pay only a small fee to attend the course meetings but not receive any formal evaluation of the course work. Auditing is not allowed in language courses unless special permission is obtained from the Chair. In upper-level literature, linguistics, or culture courses, auditing is allowed only with written permission of the instructor. Auditing requires enrollment and payment of the audit fee. See the Student Central [website](#) for more information.

Pass/Fail Option

Normally, language courses may not be taken Pass/Fail (P/F). Exception: students may take a language course P/F if they have completed their language requirement already in another language. (Required courses may not be taken P/F.) Graduate students who wish to take a course

P/F should check with their DGS. Undergraduate students must obtain permission from the appropriate Dean in their school (College of Arts & Sciences, Kelley School of Business, Jacobs School of Music, etc.) or from the University Division Records Office (for students who have not declared a major).

Class Rosters

As may electronically access the class roster for the class(es) they are teaching during the course of a semester or summer session, either through One.IU or Canvas on the web.

Option 1: In [One.IU](#), search for “Faculty Center” at the top of the page. In the Faculty Center, the classes you are teaching are automatically displayed; simply click on the class to see the desired roster.

Option 2: Go to [canvas.iu.edu](#) and log in. The classes you are teaching should appear at the top of the screen. Select the class you want, and when it comes up, select “People” in the left column menu.

About a month into the semester, it will be time for Early Evaluation Grade Rosters and Student Performance Rosters. The Early Evaluation Rosters are required to be completed for University Division students and high school students only, whereas the Student Performance Rosters must be completed for all students. The former provides lower-level students with feedback prior to midterm, as instructors have to assign a tentative grade. The latter (“Performance Rosters”) is a way to confirm who is really attending classes. Instructions will be sent by the Registrar’s Office about completing these rosters online.

Finally, at the end of the semester, instructions will be sent on how to enter final grades either via One.IU or Canvas on the web. For additional information about final grade entry, visit the [Office of the Registrar](#) website.

Dropping and Adding Classes

Undergraduate students who are not enrolled may ask to be allowed to add the class. During the first week of the semester, these students can add open classes using the web-based registration system. If the class is full, the student should place him or herself on the electronic waitlist. The waitlist runs for the last time on Thursday morning of the first week of classes.

After the first week of classes, students who want to add or drop a class should initiate an electronic document (edoc) in One.IU by searching for the “Late Drop/Add” function. The eDrop document is routed to the Department and to the dean’s office of the student’s school for approval, and then it goes to the Registrar’s Office, where the schedule change is made. The eAdd document is routed first to the instructor for approval, and then it follows the routing chain above. Therefore, no student will be added to a class after the first week without instructor approval.

Any questions about class enrollment levels or the student schedule adjustment process should go to Isabel as Scheduling Officer.

Students may drop courses until the middle of the semester and receive an automatic W grade on their transcripts. Please confirm each semester’s final drop date with the calendar of the [Student Central](#) office. After that date, students must have special permission from their instructor and from

the Dean of their school in order to drop the course with a grade of “W.” If a student wishes to drop a course at a later date, a grade of “W” should only be granted in documented cases of prolonged illness or death in the family. You should discuss such cases with your course supervisor.

Self-Service Copies & Scanning

AIs have access to a multipurpose Ricoh machine, located on the third floor of GISB, which may be used to make copies or to scan documents to PDF. The machine should be used only for copies and scanning related to your studies as a graduate student and/or your work as an AI or research assistant. The machine is accessed by running your IU identification card through the attached card reader.

To scan, press the “scanner” button on the left, and then select “manual entry” to enter your email address where you will receive the scan. For IU email addresses, you only have to enter the first part, the username (not @iu.edu). After scanning the document, it will be sent via email as a PDF. Please note, scanning more than 15 or so pages will result in a document size too large to be sent and the scan will be lost. You should break up larger documents into several parts to scan separately. The machine remembers the last 10 email addresses to which a scanned document was sent, so if you scan frequently, you may not have to hit “manual entry,” but instead find your email address in the “recent” list.

The Ricoh can also act as a printer, and it should come up as an option on all the graduate student work station computers in the FRIT wing. You have to actually go to the Ricoh machine and swipe your ID card to “release” the print job. Print jobs can be released at any Ricoh machine in the building. The use of the Ricoh machines in our building will not subtract funds from your printing allotment as an IU student.

Print Jobs of Significant Size

Any print jobs that are more than a few pages should be sent to the Ricoh machine rather than the two smaller printers in the communal area. The Ricoh is more efficient in its use of toner and has more options such as color printing, sorting, and stapling.

Duplicating by Staff

Staff duplicating for Associate Instructors is limited to the duplication of course exams and course quizzes. Duplication of extra quizzes, handouts, or assignments for individual classes is the responsibility of the AI. For single-class language courses, exceptions may be made, and supplemental materials may be duplicated by the staff. Any material to be duplicated by the office staff must be submitted at least 3 business days prior to the date the material is needed.

Documents for staff to duplicate for your students should be uploaded to IU Box. Course supervisors and instructors teaching single-section courses will be automatically given access to a folder in their name in IU Box. Instructions:

1. Go to box.iu.edu and log in with your IU username and passphrase
2. Click on “Your Name-FRIT Workbox”
3. Click on the upload button in the upper right to upload your file
4. Put your cursor on the line with the file name. On the right end of this line, a box called “Share” will appear – click on this.
5. In the next dialogue box, click to enable the shared link

6. Click the icon that looks like an envelope next to the link
7. Enter two email addresses: fritdept@indiana.edu and fritgs@indiana.edu (Please use BOTH)
8. Type in your instructions in the “message” section:
 - Course
 - Number of copies (for large courses, you can just say “one per student”)
 - Whether it should be back to back or single-sided
 - Whether you need it in color
 - Date and time due
 - Any other special instructions
9. Click Send
10. You’ll get a pop-up message confirming that you sent the email.

Exam Copies & Final Exams

Duplicated exams for AIs are filed according to instructor, course, and class number in a locker designated at the beginning of the academic year. The code to this locker will be emailed to all AIs at the beginning of the year. Enter the code once to open the locker; no code is required to lock it. AIs are to pick up their exam copies from this locker before the class time(s) when they are to administer the exam, allowing themselves extra time in case of locker problems.

Do not share this locker combination with anyone who is not a FRIT instructor.

Additionally, the most recent set of graded final exams for AI-taught courses, which are filed by AIs at the end of each semester (or summer session), are located in a filing cabinet behind the staff workstations. We keep these on file for one year in case students want to contest a grade. Students can view their exams by presenting a photo ID to a FRIT staff member, but they cannot take the exams out of the FRIT staff area.

Course Evaluations

Course evaluations take place at the end of each semester, during the last week of classes. A notice will be sent via email to all students to fill out the evaluations via the OCQ system online (Online Course Questionnaire). Be sure to remind and encourage your students to complete the OCQ forms. It’s very important that a high percentage of students complete the forms for the results to be meaningful. A few weeks after grades are submitted, a link to the evaluation results will be emailed to the instructor. Course evaluations are kept on file electronically and are accessible to the Directors of Language Instruction. After an AI graduates from IU and loses access to IU computing accounts, pdf files of the evaluations can be obtained by emailing the Departmental Administrator.

Incompletes

This section discusses awarding of Incompletes by AIs for students in their undergraduate language classes. For discussion of Incompletes that may be awarded by professors to graduate students, please see the appropriate section under Academic Policies & Procedures, above.

Grades of “Incomplete” are only given in language courses for documented cases of severe illness or death in the family that prevent the student from completing the course. In addition, the student must have a substantial portion of the course work completed and the work to date must be of passing quality. If a student’s situation may merit an incomplete, the situation must be discussed with the course supervisor.

If it is decided that the student will be granted an Incomplete, please report the details to the FRIT staff in order to register the Incomplete in the Department’s database. This serves as a reference for the Department and specifies what work must be done to fulfill the Incomplete, and what the deadline is for completion. After reporting the Incomplete to staff, simply enter an “I” on the grade roster.

To remove an Incomplete grade after a student has finished the work and to replace it with a letter grade, instructors should submit the change electronically. The electronic submission is the same as the eGrade Change system described below. Sometimes a student must sit in on part or all of the course again in order to fulfill the incomplete. In that case, the student’s second instructor for the course grades the student’s work and then tells the original instructor what the final grade should be. The original instructor then submits the change of grade. Such arrangements should be made only after consulting the Director of Language Instruction.

Incompletes automatically turn into F’s one year after they are awarded. As noted above, more stringent deadlines may be set by the instructor in consultation with the course supervisor or DLI.

Grade Changes

If a student’s grade needs to be changed after the final grade roster has been posted, this can be done electronically via the eGrade Change application. Log into One.IU and search for the “Faculty eGrade Change” function. Be sure to explain why the grade change was justified, and the Chair or their delegate reviews the form before approving it.

Grade books

AIs must keep track of grades and attendance electronically and/or in a paper grade book. AIs must file their grade books (booklet or computer printout) with the staff at the end of each semester but may retrieve the booklets to use again at the beginning of the next semester if there is room remaining in the paper booklet. It is important that faculty supervisors and the Chair have access to grade books while instructors are out of town, so please DO NOT take grade books out of FRIT after the grading semester unless using it to mark down grades on this campus. Paper grade books are available for free from the Department.

Emergency Procedures

Associate Instructors are responsible for the following actions in case an emergency occurs during the class they are teaching.

- In case of fire, the fire alarm will sound. Lead students out the nearest exit and away from the building. Do not use elevators. If you are in GISB, you (and your students, if you are

teaching) should gather on the main steps of the Wells Library. This is the gathering space for FRIT where we can confer together on next steps.

- In case of tornado, the local tornado siren will sound. Lead students into an enclosed area, away from windows and doors. Again, do not use elevators. Safe spaces on our floor of GISB are the restrooms, the mail room (3151), and the labs (3124 and 3129).

All graduate students should follow the same procedures themselves when not in class.

In case an instructor has a disabled student in their class, the AI is to assist that student as best they can, or ask a reliable fellow student to assist them. In case of fire on a floor without an accessible exit, a physically disabled student may only be left in a stairwell or hallway if helping the person all the way outside is impossible. Then emergency personnel should be informed of the person's location as soon as possible in order to fully evacuate them.

Opportunities for Further Involvement

Graduate and Professional Student Government: GPSG is a campus-wide body which speaks for graduate student interests on various university committees, provides graduate student grants, and sponsors social gatherings at various times during the academic year.

Within the Department there is also an active Graduate Student Organization, which lobbies for graduate students' interests within FRIT. The departmental GSO organizes a biennial colloquium which gives graduate students the opportunity to share their research and learn from guest speakers. The next colloquium will be in Spring 2021. Students can get involved in the GSO by becoming a GSO representative and/or attending GSO meetings. One GSO representative each from the French Linguistics, French/Francophone Studies, and Italian graduate programs serve as liaisons to the faculty and attend the non-reserved portion of faculty meetings. Watch for more information via email.

Student-Faculty Forum (SFF)

The departmental Student-Faculty Forum meets throughout the semester to give students and faculty the opportunity to present their research for discussion in an informal setting. This series provides graduate students with an opportunity to practice presenting their research and receiving feedback, and allows them to hear about current research conducted by their professors and colleagues. Questions about SFF should be addressed to Professor Liz Hebbard, who is the program facilitator.

French Club & Circolo Italiano: In each of these clubs, students interested in the language and culture get together regularly during the academic year for conversation, music, games, and refreshments. Additionally, each club hosts film nights and parties for special events, such as Mardi Gras. Events and activities are open to grads, undergrads, faculty, and members of the Bloomington community. The success of these clubs and associated events depends on IU student (both graduate and undergraduate) involvement.

Social Media: The Department of French and Italian, the Italian language program, and the French Club all have a social media presence.

Facebook:

[IU Department of French and Italian](#)
[French Club, Indiana University](#)
[Italian Program at Indiana University](#)

Twitter:

The Department @IU_FRIT

The French Program [@IUFrench](#)

The Italian Program [@IU Italian](#)

Instagram:

Circolo Italiano @italianatiu

French Club @iufrenchclub

If you want to help tweet or update posts to the French or Italian program Facebook pages, please contact the relevant Director of Language Instruction.

Important Resources and Contact Information

Departmental Contacts

FRIT Office:

Massimo Scalabrini, Chair (Fall 2019) mscalabr@indiana.edu	855-8044
Oana Panaïté, Chair (Spring 2020) opanaite@indiana.edu	855-8044
Isabel Piedmont-Smith, Departmental Administrator ipiedmon@indiana.edu	855-5458
Lauren Anderson, Graduate Student Services Coordinator fritgs@indiana.edu	855-1088
Lisa Huffman, Faculty/Undergrad Services Coordinator fritdept@indiana.edu	855-1952
FRIT FAX	855-8877
FRIT website	frit.indiana.edu

FRIT Directors of Graduate Studies:

Prof. Marco Arnaudo, Italian	855-1088
Prof. Kevin Rottet, French Ling. and MAFI	855-6164
Prof. Alison Calhoun, French/Francophone Studies	856-6731

Teaching Resources

Classroom Technology Services (via UITS)	855-8765
Center for Innovative Teaching and Learning (CITL)	855-9023 citl.indiana.edu
The Center for Language Technology (CeLT)	celt.indiana.edu

University Resources

BEST (Graduate Language Proficiency Exams)	855-1595
College of Arts & Sciences, Graduate Office college.indiana.edu/student-portal/graduate-students/index.html	855-3687
Disability Services iubdss@indiana.edu	855-7578
Graduate School graduate.indiana.edu	855-8853
MA Recorder	855-1117
PhD Recorder	855-9345
Graduate Bulletin: graduate.indiana.edu/academics-research/bulletin.shtml	
Graduate and Professional Student Government www.indiana.edu/~gpso/	855-8747
Grad Grants Center www.indiana.edu/~gradgrnt/	855-5281
Health Center healthcenter.indiana.edu	855-4011

Human Resources	855-2172
hr.iu.edu	
Student Health Insurance	856-4650
studenhc@indiana.edu	
Office of International Services	856-9086
ois.iu.edu	
Wells Library (Information)	855-0100
Student Central on Union - https://studentcentral.indiana.edu/	855-6500
Office of the Bursar	855-6500
Office of the Registrar	855-6500
▪ grade entry: http://registrar.indiana.edu/grades/final-grades.shtml	
Financial Aid	855-6500
University Information Technology Services (UITS)	855-6789
http://indiana.edu/~cts/	