

Indiana University
Department of Department of French and Italian
Spring 2018 – M150 (Beginning Italian II)

Instructor: _____

Office: _____

Telephone: _____

Email: _____

Office Hours: _____

Required Text: Sentieri. Attraverso l'Italia contemporanea, 2nd Edition Julia M. Cozzarelli
Vista Higher Learning . Textbook + access code for Supersite.

Welcome to M150 Beginning Italian I. This is a computer enhanced course, which is a combination of traditional classroom time and online instruction. It involves independent work by students, a portion of which will be performed online on the *Textbook Sentieri Vista Higher Learning Supersite*. Part of the work will be done in class with your instructor (MWF), and part will be done online. This will include reading, listening, completing exercises, posting writing assignments and recording your speech on the Supersite.

This syllabus gives precise day-to-day instructions. Homework and practice on the Supersite is assigned every day of the week in order to guarantee daily interaction in the target language. Practice and homework must be completed by the due dates indicated on the Supersite. No late work will be accepted for grading.

WRITTEN FINAL EXAM:

10:15 a.m.-12:15 p.m., Thurs., May 3

**ON BEHALF OF THE DEPARTMENT OF FRENCH AND ITALIAN WE ASK THAT
YOU BE AWARE THAT NO SPECIAL ARRANGEMENTS CAN BE MADE TO
ACCOMMODATE EARLY DEPARTURE.**

**IT IS STUDENT'S RESPONSIBILITY TO CHECK ON REGISTRAR'S WEBSITE
WHEN AND WHERE YOUR EXAM IS GOING TO TAKE PLACE.**

Learning Goals and Objectives:

This course follows M100 and continues to present the beginning-level concepts of Italian language, and culture. Students will partake in a variety of assignments and activities designed to

increase knowledge, build proficiency, develop greater cultural awareness. If you study and participate in class, by the end of this course you will be able to:

- (1) listen to and comprehend more complex, first-year audio and video texts;
- (2) speak in the present, future and past tenses with accuracy and fluency, employing basic conversational strategies to ask and answer questions with complete sentences and tell short and simple stories;
- (3) read gradually more complex and varied first-year Italian language texts from a different sources (textbooks, literary excerpts, newspapers, websites, magazines, etc.);
- (4) write in Italian with accuracy and coherency, using your growing vocabulary and knowledge of structures on a range of familiar topics, in different contexts, and for different purposes;
- (5) demonstrate cultural knowledge (facts) and understanding (ability to conduct simple analyses and comparisons) on different topics and issues related to daily living, regional geography, and aspects of Italian high culture as presented and discussed in class.

Our hope is that your enthusiasm and confidence will grow steadily, and we look forward to helping you reach these goals.

Learning Goals Unità 5	
Listening:	you will be able to listen to a conversation at a store and understand general ideas and certain details; to place silverware on the table according to a description; understand a simple conversation in a restaurant; you will be able to individualize details in a conversation regarding somebody's past week or summer
Speaking:	you will be able to order a meal in a restaurant; describe your favorite recipe; describe how to set a table; negotiate what to buy for a party; ask if certain products are available and how much they cost; you will be able to describe your past week's activities and your last summer
Reading:	you will be able to comprehend a description of a restaurant, a menu, and a recipe; you will be able to understand the main details in a description of a healthy lifestyle
Writing:	you will be able to describe your last week and your last summer/winter vacation; you will be able to write a letter to a friend in which you describe what Italians eat for each meal
Culture:	you will be able list key differences between grocery shopping in Italy and in your country; you will be able to discuss differences between Italian meals and meals common in your own country

Week 1: Chapter 5, 8-12 gennaio

Giorno della settimana	In classe	A casa
Lunedì	<p>You will be able to access all the components of your textbook, and you will know how the course is structured, and what you will have to do in order to be successful.</p> <p>You will be able to present yourself and understand your classmates' presentations.</p> <p>You will be able to ask/answer questions regarding summer vacation, using the past tense.</p>	<p>Purchase textbook and access code + register in your section (make sure you double check times, location and instructor) + take Supersite student guided tour online.</p> <p>On Supersite listen to pronunciation and repeat Contesti 5A p. 152/153 WebSam Contesti 5A Ex. 1-2</p> <p>Pronuncia e ortografia p. 155 + LabManual Pronuncia 5A ex. 1-2-4</p>
Martedì		
Mercoledì	<p>You will be able to talk about what you eat and for each meal; you will be able to carry on a simple conversation at the grocery store.</p> <p>Contesti 5A p. 152/153/154</p>	<p>WebSam Contesti 5A Ex. 4-5-6 Lab Manual Contesti 5A Ex. 1-2-3</p> <p>Watch a short lecture The passato prossimo with essere Strutture 5A.1 (Canvas + take Canvas quiz) Study Strutture 5A.1 p. 160/161 WebSam Strutture 5A.1 Ex. 1</p>
Giovedì		
Venerdì	<p>You will be able to talk about past last week and your summer vacation using past tense. You will be able to create questions using the past tense.</p> <p>Strutture 5A.1 p. 160/161</p>	<p>WebSam Strutture 5A.1 Ex. 2-3-4-5 Lab Manual Strutture 5A.1 1-2</p> <p>Watch a short lecture Direct object pronouns Strutture 5A.2 (Canvas + take Canvas quiz)</p>

Giorno della settimana	In classe	A casa
		Study <i>Strutture 5A.2</i> p. 162/163 + Practice exercises <i>WebSam Strutture 5A.2</i> Ex. 5-6

Week 2: Chapter 5, 15-19 gennaio

Giorno della settimana	In classe	A casa
Lunedì	MLK Jr. Day – NO CLASS	
Martedì		
Mercoledì	You will be able to organize a class party by negotiating different responsibilities within the group and using direct object pronouns. <i>Strutture 5A.2</i> p. 162/163	<i>Cultura</i> p. 158/159 + Practice exercises <i>Fotoromanzo</i> p. 156/157 WebSam Fotoromanzo, Puntata 9 ex. 2-3-4-5-6 <i>WebSam Strutture 5A.2</i> Ex. 1-2-3-4 <i>Lab Manual Strutture 5A.2</i> Ex. 1-2
Giovedì		
Venerdì	You will be able to ask/answer questions about a healthy lifestyle: food, physical activity, beverages... <i>Strutture 5A.3</i> p. 162/163	<i>WebSam Strutture 5A.3</i> Ex. 2-4-5 <u>Assessment Lezione 5A, Prova A</u> <i>Panorama 5</i> p. 182/183 + Practice exercises Listen, repeat, learn <i>Contesti 5B</i> p. 152/153 + Practice exercises <i>WebSam Contesti 5B</i> Ex. 1-3

Week 3: Chapter 5, 22-26 gennaio

Giorno della settimana	In classe	A casa
Lunedì	<p>You will be able to describe which utensils you need for each meal. You will be able to order meals in a restaurant and discuss the details of your order with a waiter Contesti 5B p. 168/169/170</p>	<p>WebSam Contesti 5B Ex. 2-4-5 LabManual Contesti 5B Ex. 1-2-3-4 Pronuncia e ortografia p. 171 LabManual Pronuncia 5B Ex. 1-2-4</p> <p>Watch a short lecture Indirect object pronouns Strutture 5B.1 (Canvas + take Canvas quiz) Study Struttura 5B.1 p. 176/177 WebSam Struttura 5B.1 Ex. 1-2-4 Lab Manual Struttura 5B.1 Ex. 1</p>
Martedì		
Mercoledì	<p>You will be able to say which presents you give to whom for each festivity, while using indirect object pronouns Strutture 5B.1 p. 176/177</p>	<p>WebSam Fotoromanzo, Puntata 10 ex. 2-3-4-5-6 WebSam Struttura 5B.1 Ex. 5-6</p> <p>Study Struttura 5B.2 p. 178/179 WebSam Struttura 5B.2 Ex. 1-2 LabManual Struttura 5B.2 Ex. 1-3</p>
Giovedì		
Venerdì	<p>You will be able to describe different scenes (pictures, images, movie screenshots) using adverbs Strutture 5B.2 p. 178/179 + Ricapitolazione p. 180/181</p>	<p>Lettura p. 184/185 + Practice exercises In ascolto p. 186 + Practice exercises WebSam Struttura 5B.2 Ex. 3-4-5-6</p>

Week 4: Chapter 5, 29 gennaio – 2 febbraio

Giorno della settimana	In classe	A casa
Lunedì	Review – Capitolo 5	<i>Assessment</i> Lezione 5B Prova A <i>Assessment</i> Practice Quiz Unità 5 Componimento 1 – second draft Vocabulary Flashcards
Martedì		
Mercoledì	<u>Esame 1</u>	Listen, repeat, learn <i>Contesti 6A</i> p. 190/191 <i>WebSam Contesti 6A</i> Ex. 1-2-3 <i>Lab Manual Contesti 6A</i> Ex. 1-2-3 Pronuncia e ortografia p. 193 LabManual <i>Pronuncia 6A</i> Ex. 1-2-4 WebSam Fotoromanzo, Puntata 11 ex. 2-3-4-5-6
Giovedì		
Venerdì	You will be able to describe the objects you use every morning and your weekly routine. <i>Contesti 6A</i> p. 190/191/192	<i>WebSam Contesti 6A</i> Ex. 4-5-6 Watch a short lecture Reflexive verbs Strutture 6A.1 (Canvas + take Canvas quiz) Study <i>Strutture 6A.1</i> p. 198/199 <i>WebSam Strutture 6A.1</i> Ex. 1-2

Learning Goals Unità 6
Listening: you will be able to comprehend general ideas and some details in a description of a daily routine; understand a simple conversation at the doctor's office
Speaking: you will be able to describe your daily routine; ask questions about your classmate's daily routine; explain in a simple way what is wrong with your health; describe a human body; describe your childhood using imperfetto; tell a story using passato prossimo and imperfetto
Reading:

Learning Goals Unità 6

you will be able to understand a text about healthy living and daily routine; comprehend general ideas and a some details in a simple fairy tale

Writing:

you will be able to write a letter about your daily routine; describe your last doctor's visit;

Culture:

you will be able to describe a healthy Italian lifestyle; you will be able to say who Gianni Rodari is and summerize "Pinocchio" in the target language.

Week 5: Chapter 6, 5-9 febbraio

Giorno della settimana	In classe	A casa
Lunedì	<p>You will be able to ask and answer questions regarding your morning routine and your classmates' morning routines</p> <p><i>Strutture 6A.1</i> p. 198/199</p>	<p><i>WebSam Strutture 6A.1</i> Ex. 3-4</p> <p><i>LabManual Strutture 6A.1</i> Ex. 1</p> <p>Watch a short lecture Reciprocal and reflexive verbs in the passato prossimo <i>Strutture 6A.2</i> (Canvas + take Canvas quiz) Study <i>Strutture 6A.2</i> p. 200/201</p> <p><i>WebSam Strutture 6A.2</i> Ex. 1-2</p> <p><i>LabManual Strutture 6A.2</i> ex. 1-4</p>
Martedì		
Mercoledì	<p>You will be able to describe a love story using reciprocal verbs and passato prossimo</p> <p><i>Strutture 6A.2</i> p. 200/201</p>	<p><i>Assessment</i> Lezione 6A Prova A</p> <p><i>WebSam Strutture 6A.2</i> Ex. 3-4-5</p> <p><u>Prepararsi per il componente 1</u></p>
Giovedì		
Venerdì	<u>Componento 1</u>	<p>Listen, repeat, learn</p> <p><i>Contesti 6B</i> p. 206/207</p>

Giorno della settimana	In classe	A casa
		<p>WebSam Contesti 6B Ex. 1</p> <p>Lab Manual Contesti 6B Ex. 1-2</p> <p>Pronuncia e ortografia p. 209 LabManual Pronuncia 6B ex. 1-2-4</p>

Week 6: Chapter 6, 12-16 febbraio

Giorno della settimana	In classe	A casa
Lunedì	<p>You will be able to carry on a simple dialogue at the doctor's office, you will be able to describe the human body</p> <p>Contesti 6B p. 206/207</p>	<p>WebSam Contesti 6B Ex. 2-3-4</p> <p>Study Strutture 6B.1 p. 216/217+ WebSam Strutture 6B.1 Ex. 1</p> <p>LabManual Strutture 6B.1 Ex. 1-2-4</p> <p>WebSam Fotoromanzo, Puntata 12 ex. 2-3-4-5-6</p>
Martedì		
Mercoledì	<p>You will be able to describe your childhood using <i>imperfetto</i>; you will be able to invent description of famous people's childhoods</p> <p>Strutture 6B.1 p. 214/215</p>	<p>WebSam Strutture 6B.1 Ex. 2-3-4</p> <p>Watch a short lecture Imperfetto vs passato prossimo Strutture 6B.2 (Canvas + take Canvas quiz) Study Strutture 6B.2 p. 216/217 WebSam Strutture 6B.2 Ex. 1</p>

Giorno della settimana	In classe	A casa
Giovedì		
Venerdì	<p>You will be able to write a fairy tale using <i>passato prossimo</i> and <i>imperfetto</i></p> <p>Strutture 6B.2 p. 216/217</p>	<p>WebSam Strutture 6B.2 Ex. 2-3-4</p> <p>Lab Manual Strutture 6B.2 Ex. 1-2</p> <p>Lettura p. 224-225 + Practice exercises</p> <p>In ascolto p. 226 + Practice exercises</p> <p><u>Componimento 1 Second Draft</u></p>

Learning Goals Unità 7

<p>Listening: you will be able to understand simple orders and conversations about household chores; you will be able to understand a simple conversation about your classmates' futures</p>
<p>Speaking: you will be able to talk about your future plans and changes that will happen in the future in the world/university/city/your life; you will be able to talk about household chores using the imperative</p>
<p>Reading: you will be able to read an email from a professor describing your performance in the class; you will be able to understand a simple text about future of the world</p>
<p>Writing: you will be able to write a letter to your professor in which you kindly request him/her to change an exam date; you will be able to write a short essay about your future life</p>
<p>Culture: you will be able to recognize when to use formal and informal imperative; you will be able to describe typical housing in Italy</p>

Week 7: Chapter 6, 19-23 febbraio

Giorno della settimana	In classe	A casa
Lunedì	Ricapitolazione	<p>Panorama p. 222/223+ Practice exercises</p> <p>WebSam Panorama 6 ex. 1-2-3-4</p>

Giorno della settimana	In classe	A casa
		<p><i>Assessment</i> Lezione 6B Prova A</p> <p>Practice Quiz Unità 6 & vocabulary flashcards</p>
Martedì		
Mercoledì	<u>Esame 2</u>	<p>Pronuncia e ortografia p. 233 LabManual <i>Pronuncia 7A</i> Ex. 1-2-4</p> <p><i>Cultura</i> p. 236/237 + Practice exercises</p> <p>Listen, repeat, learn <i>Contesti 7A</i> p. 230/231 + Practice exercises <i>WebSam Contesti 7A</i> Ex. 1-2-3</p>
Giovedì		
Venerdì	<p>You will be able to describe your house and location of furniture.</p> <p><i>Contesti 7A</i> p. 230/231/232</p>	<p><i>WebSam Contesti 7A</i> Ex. 4-5 <i>Lab Manual Contesti 7A</i> Ex. 1-2-3</p> <p>Watch a short lecture Futuro semplice Strutture 7A.1 (Canvas + take Canvas quiz) Study <i>Strutture 7A.1</i> p. 238/239 + <i>WebSam Strutture 7A.1</i> Ex. 1-2 <i>LabManual Strutture 7A.1</i> ex. 1-2-3-4</p> <p><u>Video diaries due on October 16th (Midterm Oral Exam)</u></p>

Week 8: Chapter 7, 26 febbraio- 2 marzo

Giorno della settimana	In classe	A casa
Lunedì	You will be able to talk about your future plans using <i>futuro semplice</i> . <i>Strutture 7A.1</i> p. 238/239	WebSam Fotoromanzo, Puntata 13 ex. 2-3-4-5 Pronuncia e ortografia p. 249 LabManual 7B ex. 1-2-4 Prepare for oral exams
Martedì		
Mercoledì	GIORNATA DI CULTURA	Lettura p. 264/265 + Practice exercises In ascolto p. 266 + Practice exercises
Giovedì		
Venerdì	Esami orali midterm – discussion	WebSam Strutture 7A.1 Ex. 3-4 Watch again a short lecture Futuro semplice Strutture 7A.1 (Canvas + take Canvas quiz) Study Strutture 7A.2 p. 240/241 WebSam Strutture 7A.2 Ex. 1-2 LabManual Strutture 7A.2 ex. 2-4

Week 9 : Chapter 7, 5-9 marzo

Giorno della settimana	In classe	A casa
Lunedì	You will be able to interview your classmates about their future plans, and you will be able to talk about the future of your country/planet/university <i>Strutture 7A.2</i> p. 240/241	WebSam Strutture 7A.2 Ex. 3-4-5 WebSam Panorama 7 ex. 1-3-4-5

Giorno della settimana	In classe	A casa
Martedì		
Mercoledì	<u>Componimento 2</u>	Watch a short lecture Double object pronouns <i>Strutture 7A.3</i> (Canvas + take Canvas quiz) Study <i>Strutture 7A.3</i> p. 242/243 + <i>WebSam Strutture 7A.3</i> Ex. 1 <i>Lab Manual Strutture 7A.3</i> Ex. 1-2
Giovedì		
Venerdì	You will be able to answer questions using <i>pronomi doppi</i> <i>Strutture 7A.3</i> p. 242/243	<i>WebSam Strutture 7A.3</i> Ex. 2-3-4 <i>Strutture 7A.1</i> Practice exercises <i>Strutture 7A.2</i> Practice exercises <i>Strutture 7A.3</i> Practice exercises <u>Assessment Lezione 7A</u> <u>Prova A</u>
SPRING BREAK 12-18 marzo		

Week 10: Chapter 7, 19-23 marzo

Giorno della settimana	In classe	A casa
Lunedì	You will be able to answer questions using <i>pronomi doppi</i> <i>Strutture 7A.3</i> p. 242/243	Pronuncia e ortografia p. 273 + LabManual <i>Pronuncia 8A</i> ex. 1-2-4 <i>Cultura</i> p. 252/253 + Practice exercises Study <i>Contesti 7B</i> p. 246/247 + <i>WebSam Contesti 7B</i> Ex. 1-2
Martedì		

Giorno della settimana	In classe	A casa
Mercoledì	GIORNATA DI CULTURA	
Giovedì		
Venerdì	<p>You will be able to talk about your every day chores, and decide which ones you like/do not like, and explain why</p> <p><i>Contesti 7B</i> p. 246/247/248</p>	<p>WebSam Contesti 7B Ex. 3-4-5</p> <p>Lab Manual Contesti 7B Ex. 1-2</p> <p>Watch a short lecture The informal imperative 7B.1 (Canvas + take Canvas quiz) Study Strutture 7B.1 p. 254/255 + WebSam Strutture 7B.1 Ex. 1</p>

Week 11 : Chapter 7, 26-30 marzo

Giorno della settimana	In classe	A casa
Lunedì	<p>You will be able to ask/order your roommate to share household chores ; you will be able to give advice to your friends who might have everyday problems</p> <p>Strutture 7B.1 p. 254/255</p>	<p>WebSam Strutture 7B.1 Ex. 2, 3, 4</p> <p>LabManual Strutture 7B.1 ex. 1-2</p> <p>Watch a short lecture The formal imperative 7B.2 (Canvas + take Canvas quiz) Study Strutture 7B.2 p. 256/257+ WebSam Strutture 7B.2 Ex. 1</p> <p>LabManual Strutture 7B.2 ex. 1,2</p> <p><u>Componimento 2 – second draft</u></p>
Martedì	GIORNATA DI CULTURA	
Mercoledì		
Giovedì		

Giorno della settimana	In classe	A casa
Venerdì	You will be able to write a letter to your professor asking him/her to give you more time to complete an assignment or reschedule an exam ; you will be able to ask the President of IU to change some University policies <i>Strutture 7B.2 p. 256/257</i>	<i>WebSam Strutture 7B.2</i> Ex. 2-3-4 <i>Study Strutture 7B.3 p. 258/259 + WebSam Strutture 7B.3</i> Ex. 1 <i>LabManual Strutture 7B.3</i> ex. 1-2-3-4

Week 12 : Chapter 12, 2-6 aprile

Giorno della settimana	In classe	A casa
Lunedì	You will be able to describe your semester using different time expressions <i>Strutture 7B.3 p. 258/259</i>	<i>WebSam Strutture 7B.3</i> Ex. 2-3-4-5 Vocabulary flashcards
Martedì		
Mercoledì	GIORNATA DI CULTURA	
Giovedì		
Venerdì	Ricapitolazione p. 260/261	Studiare per Esame 3 <i>Assessment</i> Unità 7B, Prova A <i>Assessment</i> Quiz di ripasso

Learning Goals Unità 8
Listening: you will be able to comprehend general ideas in a simple conversation about transportation and accidents or a conversation where people compare different ways to travel
Speaking: you will be able to explain how you like to travel to different places and why; you will be able to compare different objects and activities and explain your preferences
Reading: you will be able to report an accident and understand general ideas

Learning Goals Unità 8

Writing:

you will be able to briefly describe an accident; you will be able to write a short essay in which you compare different ways to travel

Culture:

you will be able to identify how Italians travel and why; you will be able to “organize” e virtual trip across Italy using train and flight schedules

Week 13 : Chapter 8, 9-13 aprile

Giorno della settimana	In classe	A casa
Lunedì	<u>Esame 3</u>	Listen, repeat, learn <i>Contesti 8A</i> p. 270/271 + Practice exercises <i>WebSam Contesti 8A</i> Ex. 1-2 Pronuncia e ortografia p. 289 LabManual <i>Pronuncia 8B</i> ex. 1-2-4 WebSam Panorama 8 ex. 1-2-3-4
Martedì		La Serata di Cultura Italiana: mandatory presence
Mercoledì	You will be able to describe how people travel to different places and why <i>Contesti 8A</i> p. 270/271/272	<i>WebSam Contesti 8A</i> Ex. 3-4-5 <i>LabManual Contesti 8A</i> Ex. 1-2-3 Watch a short lecture Comparatives 8A (Canvas + take Canvas quiz) Study <i>Strutture 8A.1</i> p. 278/279 + <i>WebSam Strutture 8A.1</i> Ex. 1
Giovedì		
Venerdì	You will be able to compare different activities/things and	<u>Componimento 3 due</u> <i>WebSam Strutture 8A.1</i> Ex. 2-3-4-5

Giorno della settimana	In classe	A casa
	<p>explain why you prefer one or another</p> <p><i>Strutture 8A.1</i> p. 278/279</p>	<p><i>Strutture 8A.1</i> Practice exercises</p> <p>Study <i>Strutture 8A.2</i> p. 280/281 + Practice exercises</p> <p><i>WebSam Strutture 8A.2</i> Ex. 1</p>

Week 14 : Chapter 8, 16-20 aprile

Giorno della settimana	In classe	A casa
Lunedì	Ripasso per Interviste finali	
Martedì		
Mercoledì	<u>Interviste finali</u>	<p>WebSam Fotoromanzo, Puntata 15 ex. 2-3-4-5</p> <p><i>In ascolto</i> p. 306 + Practice exercises</p> <p><i>Lettura</i> p. 305 + Practice</p>
Giovedì		
Venerdì	<u>Interviste finali</u>	<p><i>Cultura</i> p. 292/293 + Practice exercises</p> <p><i>WebSam Strutture 8A.2</i> Ex. 2-4-5</p> <p>Study <i>Strutture 8A.3</i> p. 280/281 + <i>WebSam Strutture 8A.3</i> Ex. 1</p>

Week 15, Chapter 4, 23-27 aprile

Giorno della settimana	In classe	A casa
Lunedì	<p>You will be able to compare different activities/things and explain why you prefer one or another</p> <p><i>Strutture 8A.2</i> p. 280/281</p>	<p><i>WebSam Strutture 8A.3</i> Ex. 2-3-4-5</p> <p><i>Lab Manual Strutture 8A.3</i> Ex. 1-2</p>

Giorno della settimana	In classe	A casa
		<i>Lab Manual Strutture 8A.1</i> Ex. 1 <i>Lab Manual Strutture 8A.2</i> Ex. 1-2
Martedì		
Mercoledì	You will be able to compare different activities/things and explain why you prefer one or another <i>Strutture 8A.3</i> p. 282/283	Assessment Lezione 8A Prova A Unità 4-6 esame
Giovedì		
Venerdì	Ripasso	

Grading Guidelines for Italian M100	Points	Practicing...
In class daily participation	60	Speaking
Supersite work	140	Writing, accuracy, reading, culture, listening, pronunciation, spelling, vocabulary, vocabulary
Daily preparation (Canvas and in class quizzes)	100	Accuracy, vocabulary
3 written in class exams (3 x 60)	180	Writing, reading, listening, accuracy, vocabulary
Midterm in class oral exam (video diario)	90	Speaking, pronunciation, accuracy, vocabulary
3 writing assignments (2 x 40 write and 10 re-write) (1 x 50 points)	150	Writing, accuracy, spelling, culture
Intervista Orale	120	Speaking, pronunciation, accuracy, vocabulary
Final written exam	120	Reading, writing, accuracy, spelling, vocabulary, culture
Circolo Italiano	40	Culture, speaking, listening
Italian Culture Night	30	Culture, speaking, listening
Total	1000	
EXTRA CREDIT (attending 5 or more Circoli Italiani)	50	Culture, speaking, listening

Final Numeric Grade Average

100-97	A+
96-93	A
92-90	A-

89-87	B+
86-83	B
82-80	B-
79-77	C+
76-73	C
72-70	C-
69-67	D+
66-63	D
62-60	D-
59 & below	F

Important Policies and Information:

Attendance:

Students are allowed 3* absences, BUT we would prefer that you had none. Daily upkeep and contributions count for a lot in this class. ****Each additional absence after 3, unless excused (e.g., illness when accompanied by a medical note or family emergency.), will lower your final grade by 2%.***

It is your responsibility to provide the medical note to your instructor within a week of your absence. The note must state that you were unable to attend class due to illness. We will not accept long term medical certificates unless they were processed by the Office of Disability Services for Students and delivered within two weeks from the beginning of the semester.

*In evening sections only 2 absences are permitted.

*If you miss a class it is **your** responsibility to obtain homework assignments and notes from classmates.

Lates. Of course, we prefer you come late than not at all (*meglio tardi che mai*), but three lates equal one absence.

Final exam policy:

A student who:

- a) has **NO MORE THAN ONE** absence, and
- b) earns an average grade of 90% or higher on two unit exams and two in class quizzes will have the option to be excused from taking the final exam. Students who earn and choose this option will be awarded a grade equal to the average of his/her three unit exam grades on the final exam. However, they must attend the class until the last day of the semester and complete the final exam review. If you decide to take the final exam, you will receive the grade that you earn on it, whether it is higher or lower than the average of your three unit exams.

Make-up Assessments:

Make-up exams, quizzes, or other assessments. There will be no make-up exams or quizzes, except in extraordinary cases (e.g., illness accompanied by a medical note, family emergency, etc.).

Cutting and Pasting & Google Translator:

Cutting and pasting from any website without proper bibliographical citation—even a two- or three-word phrase—is considered plagiarism. Please do not even attempt this; it too will be considered an infraction of the University Honesty Policy. See your teacher right away if you have difficulty expressing in Italian what you would like to say in your *componimenti* or *presentazioni*.

Google Translator or any similar translation tools (human or electronic source) are **NOT PERMITTED** for any aspect of our courses and any evidence that they have been used will be considered an infraction of the University Honesty Policy (resulting in a “0” for the assignment and formal university consequences). Please do not even attempt this. It’s just not worth it.

Class participation:

Class preparation and participation are VERY IMPORTANT components of this class and will help you to maximize your ability to communicate in Italian. Class participation is going to help you to be successful during your final oral interview.

Grading of class participation	
“A” student (90-100%)	Initiates interaction, volunteers and participates actively in discussions and group activities. Speaks continuously in Italian when asking/answering questions, during class discussions and in group activities. Is <i>always</i> prepared, answers readily when called upon.
“B” student (80-89%)	Participates actively in group activities, but passively in discussions. Occasionally resorts to English, but speaks continuously in Italian when asking/answering questions, during group activities and in class discussions. Is <i>almost</i> always prepared, usually answers when called upon.
“C” student (70-79%)	Participates more passively than actively in group activities and discussions. Often resorts to English and is often not prepared for class, sometimes unable to answer.
“D” student (60-69%)	<i>Rarely participates in group activities and class discussions, and is generally unprepared for class. Speaks mostly English and is mostly unable to answer.</i>

Homework:

Homework will be assigned every day and will include activities from the *Supersite*. *Supersite* work is worth 14% of your final grade and it is essential to complete the homework in order to be successful in this class. The computer graded assignments are for credit only and they will constitute 70% of your grade; the instructor graded activities will be for a grade and they will constitute 30% of your grade. We reserve the right to reset any activities if we notice that you do not put forth your best effort. Your grade will be reduced by 10% of the total earned points for every subsequent day you submit the assignment past the due date.

Daily Preparation:

You are expected to prepare and review the topics indicated under the *In classe* column before coming to class. Watch the lectures that introduce the material (Canvas: Pages) prior to coming to class. This daily assignment is KEY to your success in this course! 10% of your final grade is your daily preparation: the instructor reserves the right to give pop quizzes at any time of the semester in order to check if you do the assigned work prior to coming to class.

Oral Exams:

Your midterm oral exam is a video diary, and your final oral exam is an interview with your instructor and another student. Your instructor will announce and explain all relevant information at the appropriate time. You must practice speaking in class every day in order to be successful during your final oral interview, which is worth 12% of your final grade.

Writing Assignments:

At least two of your writing assignments will be compositions of different genres (letters, stories, descriptions, etc.) to be completed during class time on writing workshop days. Your instructor will help you prepare, and he/she will provide more specific guidelines when the day draws near. Your final writing assignment will be a collaborative project with one or more classmates to be presented orally before the end of the term. Your first two writing assignments involve a rewrite and resubmission phase, unless you receive an A (93 or higher) on the first draft, in which case rewrites are voluntary. Your *componimento* will be worth 40 points and your *revisione* will be worth 10 points.

Canvas lectures and quizzes:

Canvas lectures and quizzes must be done in timely fashion since they constitute an essential part of your daily preparation. This is why you will receive 20% deduction penalty on your quiz for each day you are late submitting it. After five days you will receive 0%.

Co-Curricular Activities / Cultural Events in Italian at IU

We facilitate multiple activities every semester that promote Italian culture. You have to attend at least one of them. Once you attend your mandatory circolo, in order to get 40 points you must submit a short summary (200 words) in which you include the description of the event and things that you have learned. Your instructor will inform you about all of them when the time comes.

You can also learn about our program and Italian culture by liking our Facebook page: [Italian Program Facebook Page](#)

or following us on Twitter @IU_Italian

If you attend five events of Circolo Italiano and post five paragraphs, in Italian, about your experience, you will receive 50 bonus points (on top of the 40 mandatory points for one your obligatory event). In order to receive 50 bonus points you must submit on Canvas 100 words for each event after the first one.

NO partial credits will be assigned if you attend less than 5 circoli.

Italian Culture Night:

This fall we will host an event dedicated to migration. You must participate in the event unless you have a class conflict. Your participation is worth 30 points.

Accessibility and Accommodations:

Indiana University is committed to creating a learning environment and academic community that promotes educational opportunities for all individuals, including those with disabilities. Students requesting disability-related accommodations and/or services should contact Office of Disability Services for Students at (812)855-7578 or visit [the website for Disability Services for Students](#). Course directors are asked to make reasonable accommodations, upon request by the student or the university, for such disabilities. It is the responsibility of students with documented physical or learning disabilities seeking accommodation to notify their course directors and the relevant campus office that deals with such cases in a timely manner concerning the need for such accommodation. Indiana University will make reasonable accommodations for access to programs, services, and facilities as outlined by applicable state and federal laws.