

Indiana University
Department of Department of French and Italian
Fall 2018 – M115 (Beginning Italian I & II)

Instructor:
Office: Telephone: Email:
Office Hours:

Required Text: *Sentieri. Attraverso l'Italia contemporanea*, 2nd edition, 2016.
Julia M. Cozzarelli
Vista Higher Learning . Textbook + access code for Supersite.

This syllabus outlines the vocabulary, grammar, reading and writing assignments for your course. It also announces departmental exams so that you can plan ahead. Your instructor will announce additional assignments and more specific instructions pertaining to your class.

WRITTEN FINAL EXAM:

12:30-2:30 p.m., Wed., December 12

**ON BEHALF OF THE DEPARTMENT OF FRENCH AND ITALIAN WE ASK THAT
YOU BE AWARE THAT NO SPECIAL ARRANGEMENTS CAN BE MADE TO
ACCOMMODATE EARLY DEPARTURE.**

LEARNING GOALS & OBJECTIVES

This course presents the beginning-level curriculum of Italian language, geography, and culture. Each day you will be involved in a broad variety of assignments and activities that aim to build proficiency in listening, speaking, reading and writing, and an ever broader knowledge of culture in its many facets. If you study and participate in class, by the end of this course you will be able to achieve several linguistic goals:

Listening

You will be able to understand phrases and high frequency vocabulary related to areas of immediate personal relevance (e.g. basic personal and family information, shopping, local area, employment) and identify the main points of simple descriptions, narrations, messages, and announcements.

Reading

You will be able to read texts that consist mainly of high frequency everyday language; understand the description of events, feelings, and wishes in personal communications; and understand, with some guidance, selected poems and shorter literary prose.

Speaking

You will be able to communicate in routine situations requiring a simple and direct exchange of information on familiar topics and activities. You will be able to engage in short social

exchanges; and describe, in simple terms, your family and other people, living conditions, educational background, present and past experiences as well as future plans.

Writing

You will be able to write notes, messages and letters describing your surroundings and daily routines. You will be able to narrate simple stories and personal experiences using the present, past and future tenses, and begin to formulate basic predictions and hypotheses.

Cultural Awareness

You will develop your understanding of the relationship between language and culture. You will be able to identify characteristics, events and places of importance in the target language culture. You will be able to identify similarities and differences between home and target cultures, and give examples of one culture influencing another.

Reflectivity

You will be able to reflect, in English and, to a limited extent, in the target language, on personal experiences while learning a new language. You will be able to identify your personal learning style and recognize how this can be used to enhance your language-learning experience.

Week 1: Capitolo 1, 20-26 agosto

Giorno della settimana	In classe	A casa
Lunedì	<p>Introduction of course, syllabus and Supersite.</p> <p>Introduction of simple greetings and presentations: Contesti 1A p. 2/3</p>	<p>Purchase textbook and access code + register in your section (make sure you double check times, location and instructor) + take Supersite student guided tour online.</p> <p>Listen, repeat, learn Contesti 1A p. 2/3.</p> <p>Watch a short lecture on Canvas (Contesti 1A + quiz). WebSam Contesti 1A ex. 1-2-3-4-5 LabManual Contesti 1A ex. 1-2-3</p> <p>Listen and repeat: Pronuncia e ortografia (The Italian Alphabet) p. 5 + Lab Manual Pronuncia e ortografia ex. 1-2-4</p>

Martedì	Contesti 1A p. 2/3 Strutture 1A.1 p. 10/11	Watch a short lecture on Canvas (Strutture 1A.1 + quiz) and study Strutture 1A.1 p. 10/11 Ex. 1-2-3-4-5-6 Watch a short lecture on Canvas (Strutture 1A.2 + quiz) and study Strutture 1A.2 p. 12/13 WebSam 1A.2 ex. 1 LabManual 1A.2 ex. 1-2-3-4
Mercoledì	Strutture 1A.2 p. 12/13 Ricapitolazione p. 14	WebSam Strutture 1A.2 Ex. 2-3-4-5-6 Listen, repeat, learn Contesti 1B WebSam 1B ex. 1-2-3 Study Strutture 1B.1 p. 24/25 WebSam Strutture 1B.1 1-2-3
Giovedì	Contesti 1B p. 16/17/18 Strutture 1B.1 p. 24/25	Pronuncia e ortografia p. 19 LabManual Pronuncia ex. 1-2-4 WebSam Contesti 1B ex. 4-5 WebSam Strutture 1B.1 ex. 4-5 LabManual 1B.1 ex. 1-3 Watch a short lecture on Canvas (Strutture 1B.2 + quiz) and study Strutture 1B.2 p. 26/27 WebSam Strutture 1B.2 ex. 3

Week 2: Capitolo 1, 27 agosto – 2 settembre

Giorno della settimana	In classe	A casa
Lunedì	Strutture 1B.2 p. 26/27	Study Strutture 1B.3 p. 28/29 WebSam Strutture 1B.3 ex. 1 LabManual Strutture 1B.3 ex. 1-3
Martedì	Strutture 1B.3 p.28/29	WebSam Strutture 1B.3 ex. 2-3-4-5 Listen, repeat, learn Contesti 2A p. 40/41 WebSam Contesti 2A ex. 1-2 LabManual Contesti 2A ex. 1-2
Mercoledì	Contesti 2A p. 40/41/41	WebSam Contesti 2A ex. 4-5

		<p>Watch a short lecture on Canvas (Strutture 2A.1 + quiz) and study Strutture 2A.1 p. 48/49 WebSam Strutture 2A.1 ex. 1-2</p>
Giovedì	Strutture 2A.1 p. 48/49	<p>In ascolto p. 36 + online exercises</p> <p>WebSam Strutture 2A.1 ex. 3-4-5 LabManual Strutture 2A.1 ex. 1-4</p> <p>Watch a short lecture on Canvas (Strutture 2A.2 + quiz) and study Strutture 2A.2 p. 50/51 WebSam Strutture 2A.2 ex. 1 Lettura p. 34/35 + online exercises</p>

Week 3: Chapter 2, 3-9 settembre

Giorno della settimana	In classe	A casa
Lunedì	NO CLASS – LABOR DAY	
Martedì	Strutture 2A.2 p. 50/51/52	<p>WebSam Strutture 2A.2 ex. 2-3-5</p> <p>Listen, repeat and learn Contesti 2B p. 54/55 WebSam Contesti 2B ex. 1-2-3 LabManual Contesti 2B ex. 1-2</p>
Mercoledì	Contesti 2B p. 54/55/56 Strutture 2B.1 p. 62/63	<p>WebSam Contesti 2B ex. 5-6</p> <p>Watch a short lecture (Strutture 2B.1 + quiz) and study Strutture 2B.1 p. 62/63 WebSam Strutture 2B.1 ex. 1-3-4-5 LabManual Strutture 2B.1 ex. 4</p>
Giovedì	Strutture 2B.2 p. 64/65	<p>Watch a short lecture (Strutture 2B.2 + quiz) & study Strutture 2B.2 p. 64/65 WebSam Strutture 2B.2 ex. 1-2-3-4 LabManual Strutture 2B.2 ex. 1</p> <p>Study Strutture 2B.3 p. 66/67 WebSam Strutture 2B.3 ex. 1-2</p>

Week 4: Chapter 2, 10-16 settembre

Giorno della settimana	In classe	A casa
Lunedì	Strutture 2B.3 p. 66/67 In ascolto p. 74 + exercises	<i>WebSam Strutture 2B.3</i> ex. 3-4-5-6 Lettura p. 72/73 + exercises
Martedì	Ricapitolazione p. 68 Ripasso	Vocabulary flashcard Quiz di ripasso Pronuncia e ortografia 2A p. 43 + <i>LabManual</i> ex. 1-4 Pronuncia e ortografia 2B p. 57 + <i>LabManual</i> ex. 1-4 Self-reflection 1
Mercoledì	Esame 1 – Capitolo 1 & 2	Listen, repeat, learn <i>Contesti 3A</i> p. 78/79 <i>WebSam Contesti 3A</i> ex. 1-2 <i>LabManual Contesti 3A</i> ex. 1-3 Watch a short lecture on Canvas (Strutture 3A.1 + quiz) and study <i>Strutture 3A.1</i> p. 86/87 <i>WebSam Strutture 3A.1</i> ex. 1-2
Giovedì	Contesti 3A p. 78/79/80 Strutture 3A.1 p. 86/87	<i>WebSam Contesti 3A</i> ex. 3-4-5 Pronuncia e ortografia p. 81 + <i>LabManual Pronuncia 3A</i> ex. 1-2-4 <i>WebSam Strutture 3A.1</i> ex. 3-4-5 <i>LabManual Strutture 3A.1</i> ex. 1-2 Watch a short lecture on Canvas (Strutture 3A.2 + quiz) and study <i>Strutture 3A.2</i> p. 88/89 <i>WebSam Strutture 3A.2</i> ex. 1

Week 5: Chapter 3, 17-23 settembre

Giorno della settimana	In classe	A casa
Lunedì	Strutture 3A. 2 p. 88/89	<i>WebSam Strutture 3A.2</i> ex. 2-3-4 <i>LabManual Strutture 3A.2</i> ex. 2

		Watch a short lecture on Canvas (Strutture 3A.3 + quiz) and study Strutture 3A.3 p. 90/91 WebSam Strutture 3A.3 ex. 1
Martedì	Strutture 3A.3 p. 90/91	Pronuncia e ortografia p. 97 + LabManual Pronuncia 3B ex. 2-3-4 WebSam Strutture 3A.3 ex. 2-3-4 LabManual Strutture 3A.3 ex. 1 Listen, repeat, learn Contesti 3B p. 94/95 WebSam Contesti 3B ex. 1-2
Mercoledì	Contesti 3B p. 94/95/96 Strutture 3B.1 p. 102/103	WebSam Contesti 3B ex. 3-4 LabManual Contesti 3B ex. 1-2-3 Watch a short lecture on Canvas (Strutture 3B.1 + quiz) and study Strutture 3B.1 p. 102/103 WebSam Strutture 3B.1 ex. 1-3-5-6 Study Strutture 3B.2 p. 104/105 WebSam Strutture 3B.2 ex. 1
Giovedì	Strutture 3B.2 p. 104/105/106	WebSam Strutture 3B.2 ex. 3-4-5-6 Listen, learn, repeat Contesti 4A p. 116/117 WebSam Contesti 4A ex. 1-2-4-5 <u>Componimento 1</u>

Week 6 : Chapter 4, 24-30 settembre

Giorno della settimana	In classe	A casa
Lunedì	Contesti 4A p. 116/117/118 Strutture 4A.1 p. 124/125	In ascolto p. 112 + exercises Study Strutture 4A.1 p. 124/125 WebSam Strutture 4A.1 ex. 1-2-3-4 Watch a short lecture on Canvas (Strutture 4A.2 + quiz) and study Strutture 4A.2 p. 126/127 WebSam Strutture 4A.2 ex. 1-2
Martedì	Strutture 4A.2 p. 126/127	Lettura p. 110/111 + exercises

	Ricapitolazione p. 128	<p><i>WebSam Strutture 4A.2</i> ex. 3-4-5 <i>LabManual Strutture 4A.2</i> ex. 1-2</p> <p>Listen, learn, repeat <i>Contesti 4B</i> p. 130/131 <i>WebSam Contesti 4B</i> ex. 1 <i>LabManual Contesti 4B</i> ex. 1-2</p>
Mercoledì	Contesti 4B p. 130/131/132	<p><i>WebSam Contesti 4B</i> ex. 2-3-4-5</p> <p>Watch a short lecture on Canvas (Strutture 4B.1 + quiz) and study <i>Strutture 4B.1</i> p. 138/139 <i>WebSam Strutture 4B.1</i> ex. 1-2</p>
Giovedì	Strutture 4B.1 p. 138/139	<p><i>WebSam Strutture 4B.1</i> ex. 3-4-5 <i>LabManual Strutture 4B.1</i> ex. 1-2</p> <p>Study <i>Strutture 4B.2</i> p. 140/141 <i>WebSam Strutture 4B.2</i> ex. 1-2-4</p> <p>Pronuncia e ortografia p. 133 + <i>LabManual Pronuncia 4B</i> ex. 1-2</p>

Week 7: Chapter 4, 1-7 ottobre

Giorno della settimana	In classe	A casa
Lunedì	Strutture 4B.2 p. 140/141 Ricapitolazione p. 142	<p><i>WebSam Strutture 4B.2</i> ex. 5 <i>LabManual Strutture 4B.2</i> ex. 1-4</p>
Martedì	Ripasso – Capitolo 3 & 4	<p>Lettura p. 146/147+ exercises</p> <p>In ascolto p. 148 + exercises Self-reflection 2</p>
Mercoledì	<u>Esame – Capitolo 3 & 4</u>	<p>Listen, repeat, learn <i>Contesti 5A</i> p. 152/153 <i>WebSam Contesti 5A</i> Ex. 1-2</p>
Giovedì	Contesti 5A p. 152/153/154	<p><i>WebSam Contesti 5A</i> Ex. 4-5-6 <i>Lab Manual Contesti 5A</i> Ex. 1-2-3</p> <p>Watch a short lecture on Canvas (Strutture 5A.1 + quiz) and study <i>Strutture 5A.1</i> p. 160/161</p>

		<p>WebSam Strutture 5A.1 Ex. 1</p> <p>Pronuncia e ortografia p. 155 + LabManual Pronuncia 5A ex. 2-3-4</p>
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Week 8 : Chapter 5, 8-14 ottobre

Giorno della settimana	In classe	A casa
Lunedì	Strutture 5A. 1 p. 160/161	<p><u>Esami orali midterm - fuori dalla classe</u></p> <p>WebSam Strutture 5A.1 Ex. 2-3-4-5 Lab Manual Strutture 5A.1 1-2</p> <p>Watch a short lecture on Canvas (Strutture 5A.2 + quiz) and study Strutture 5A.2 p. 162/163 WebSam Strutture 5A.2 Ex. 5-6</p>
Martedì	Strutture 5A.2 p. 162/163	<p>WebSam Strutture 5A.2 Ex. 1-2-3-4 Lab Manual Strutture 5A.2 Ex. 1 Study Strutture 5A.3 p. 164/165 WebSam Strutture 5A.3 Ex. 1-3</p> <p>Pronuncia e ortografia p. 171 LabManual Pronuncia 5B Ex. 1-2-4</p>
Mercoledì	Strutture 5A.3 p. 164/165	<p>WebSam Strutture 5A.3 Ex. 2-4-5</p> <p>Listen, repeat, learn Contesti 5B p. 168/169 + WebSam Contesti 5B Ex. 1-3</p>
Giovedì	Contesti 5B p. 168/169/170 Strutture 5B.1 p. 176/177	<p>WebSam Contesti 5B Ex. 2-4-5</p> <p>Watch a short lecture on Canvas (Strutture 5B.1 + quiz) and study Strutture 5B.1</p>

		<p>WebSam Strutture 5B.1 Ex. 1-2-3-5</p> <p>Study Strutture 5B.2 p. 178/179</p> <p>WebSam Strutture 5B.2</p> <p>Ex. 1-2</p>
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Week 9 : Chapter 5, 15-21 ottobre

Giorno della settimana	In classe	A casa
Lunedì	Strutture 5B.2 p. 178/179 + Ricapitolazione p. 180/181	<u>Componimento 2</u>
Martedì	Ripasso – Capitolo 5 – passato prossimo	WebSam Strutture 5B.2 Ex. 3-4-5-6
Mercoledì	Ripasso – Capitolo 5 – pronomi diretti e indiretti	Practice Quiz Unità 5 & vocabulary flashcards Listen, repeat, learn Contesti 6A p. 190/191 WebSam Contesti 6A Ex. 1-2-3 Lab Manual Contesti 6A Ex. 2-3
Giovedì	Contesti 6A p. 190/191/192	WebSam Contesti 6A Ex. 4-5-6 Watch a short lecture on Canvas (strutture 6A.1 + quiz) and study Strutture 6A.1 p. 198/199 WebSam Strutture 6A.1 Ex. 1-2 Pronuncia e ortografia p. 193 LabManual Pronuncia 6A Ex. 1-2-4

Week 10 : Chapter 6, 22-28 ottobre

Giorno della settimana	In classe	A casa
Lunedì	Strutture 6A.1p. 198/199	WebSam Strutture 6A.1 Ex. 3-4 Watch a short lecture on Canvas (Strutture 6A.2 + quiz) and study Strutture 6A.2 p. 200/201 WebSam Strutture 6A.2 Ex. 1-2

Martedì	Strutture 6A.2 p. 200/201	WebSam Strutture 6A.2 Ex. 3-4-5 Pronuncia e ortografia p. 209 LabManual Pronuncia 6B ex. 1-2-4 Listen, repeat, learn Contesti 6B p. 206/207 WebSam Contesti 6B Ex. 1-2 Lab Manual Contesti 6B Ex. 1-2
Mercoledì	Contesti 6B p. 206/207	WebSam Contesti 6B Ex. 3-4 Study Strutture 6B.1 p. 214/215 + WebSam Strutture 6B.1 Ex. 1
Giovedì	Strutture 6B.1 p. 214/215	WebSam Strutture 6B.1 Ex. 2-3-4 Watch a short lecture on Canvas (Strutture 6B.2 + quiz) and study Strutture 6B.2 p. 216/217 WebSam Strutture 6B.2 Ex. 1

Week 11 : Chapter 6, 29 ottobre – 4 novembre

Giorno della settimana	In classe	A casa
Lunedì	Strutture 6B.2 p. 216/217	WebSam Strutture 6B.2 Ex. 2-3-4 Lab Manual Strutture 6B.2 Ex. 1-2
Martedì	Ripasso : passato prossimo & imperfetto	Pronuncia e ortografia p. 233 LabManual Pronuncia 7A Ex. 1-3-4
Mercoledì	Ripasso – Capitolo 5-6	Practice Quiz Unità 6 & vocabulary flashcards Self-reflection 3
Giovedì	<u>Esame 3 – Capitolo 5 & 6</u>	Listen, repeat, learn Contesti 7A p. 230/231 WebSam Contesti 7A

		Ex. 1-3
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Week 12 : Chapter 7 : 5-11 novembre

Giorno della settimana	In classe	A casa
Lunedì	Contesti 7A p . 230/231/232	<p>WebSam Contesti 7A Ex. 2-4-5 Lab Manual Contesti 7A Ex. 1-2-3</p> <p>Watch a short lecture on Canvas (Strutture 7A.1 & 7A.2) and study Strutture 7A.1 p. 238/239 + WebSam Strutture 7A.1 Ex. 1</p>
Martedì	Strutture 7A.1 p. 238/239	<p>WebSam Strutture 7A.1 Ex. 2-3-4</p> <p>Re-watch a short lecture on Canvas (Strutture 7A.1 & 7A.2) and Study Strutture 7A.2 p. 240/241 WebSam Strutture 7A.2 Ex. 1-2</p> <p>Pronuncia e ortografia p. 249 LabManual Pronuncia 7B ex. 1-2-3-4</p>
Mercoledì	Strutture 7A.2 p. 240/241	<p>WebSam Strutture 7A.2 Ex. 3-4</p> <p>Watch a short lecture on Canvas (Strutture 7A.3 + quiz) and study Strutture 7A.3 p. 242/243 + WebSam Strutture 7A.3 Ex. 1 Lab Manual Strutture 7A.3 Ex. 1-2</p>
Giovedì	Strutture 7A.3 p. 242/243/244	<p>WebSam Strutture 7A.3 Ex. 2-3-4 Lettura p. 264/265 + supersite</p> <p>Study Contesti 7B p. 246/247 + WebSam Contesti 7B Ex. 1-2</p>

Week 13 : Chapter 7, 12-18 novembre

Giorno della settimana	In classe	A casa
Lunedì	Contesti 7B p. 246/247/248	WebSam Contesti 7B Ex. 3-4 Lab Manual Contesti 7B Ex. 1 Watch a short lecture on Canvas (Strutture 7B.1 + quiz) and study Strutture 7B.1 p. 254/255 WebSam Strutture 7B.1 Ex. 1
Martedì	Strutture 7B.1 p. 254/255	WebSam Strutture 7B.1 Ex. 2-3-4 Lab Manual Strutture 7B.1 Ex. 1 Watch a short lecture on Canvas (Strutture 7B.2 + quiz) and study Strutture 7B.2 p. 254/255 + WebSam Strutture 7B.2 Ex. 1 LabManual Strutture 7B.2 ex. 1
Mercoledì	<u>Interviste orali</u>	
Giovedì	<u>Interviste orali</u>	

THANKSGIVING BREAK – 18 NOVEMBRE – 25 NOVEMBRE

Week 14 : Chapter 4, 26 novembre – 2 dicembre

Giorno della settimana	In classe	A casa
Lunedì	Strutture 7B.2 p. 256/257	<u>Componimento 3</u> WebSam Strutture 7B.2 Ex. 2-3-4 Study Strutture 7B.3 p. 258/259 WebSam Strutture 7B.3 Ex. 1
Martedì	Strutture 7B.3 p. 258/259	WebSam Strutture 7B.3 Ex. 2-3-4-5

		In ascolto p. 266 + supersite Quiz di ripasso
Mercoledì	<u>Ripasso + Esame 4</u>	Pronuncia e ortografia p. 289 LabManual Pronuncia 8A ex. 1-2-3-4 Listen, repeat, learn Contesti 8A p. 270/271 + WebSam Contesti 8A Ex. 1-2
Giovedì	Contesti 8A p. 270/271/272	WebSam Contesti 8A Ex. 3-4 LabManual Contesti 8A ex. 1-2-3 Watch a short lecture on Canvas (Strutture 8A + quiz) and study Struttura 8A.1 p. 278/279 + WebSam Struttura 8A.1 Ex. 1

Week 15 : Chapter 4, 3-9 dicembre

Giorno della settimana	In classe	A casa
Lunedì	Strutture 8A.1 p. 278/279	WebSam Struttura 8A.1 Ex. 2-3-4 Study Struttura 8A.2 p. 280/281 + WebSam Struttura 8A.2 Ex. 1
Martedì	Strutture 8A.2 p. 280/281	WebSam Struttura 8A.2 Ex. 2-4-5 Study Struttura 8A.3 p. 280/281 + WebSam Struttura 8A.3 Ex. 1
Mercoledì	Strutture 8A.3 p. 282/283	WebSam Struttura 8A.3 Ex. 2-3-4-5

		Lab Manual Structure 8A.3 Ex. 1-2
Giovedì	Ripasso Generale	

Grading Guidelines for Italian M115		Practicing...
In class daily participation & preparation (self-evaluation 3 x 25 & 90 instructor discretion)	165	Speaking, listening, reading, writing, pronunciation
Supersite work	100	Writing, accuracy, reading, culture, listening, pronunciation, spelling, vocabulary, vocabulary
Canvas quizzes	125	Accuracy, vocabulary
4 written in class exams (4 x 50)	200	Writing, reading, listening, accuracy, vocabulary
Midterm oral exam	60	Speaking, pronunciation, accuracy, vocabulary
3 writing assignments (30)	90	Writing, accuracy, spelling, culture
Intervista Orale	110	Speaking, pronunciation, accuracy, vocabulary
Final written exam	110	Reading, writing, accuracy, spelling, vocabulary, culture
Circolo Italiano	40	Culture, speaking, listening
	1000	
EXTRA CREDIT (attending 5 or more Circoli Italiani)	30	Culture, speaking, listening

Final Numerical Grade Average

100-97	A+
96-94	A
93-90	A-
89-87	B+
86-84	B
83-80	B-
79-77	C+
76-74	C
73-70	C-
69-67	D+
66-64	D
63-61	D-
60 & below	F

Important Policies and Information:

1. Attendance

Students are allowed 3* absences (excused or unexcused), BUT we would prefer that you had none. Daily upkeep and contributions count for a lot in this class. **Each additional absence after 3, unless excused (e.g., illness when accompanied by a medical note or family emergency.), will lower your final grade by 2%.*

It is your responsibility to provide the medical note to your instructor within a week of your absence. The note must state that you were unable to attend class due to illness. We will not accept long term medical certificates unless they were processed by the Office of Disability Services for Students and delivered within two weeks from the beginning of the semester.

*In **evening sections** the absences allowed are 2.

*If you miss a class it is **your** responsibility to obtain homework assignments and notes from classmates.

Lates. Of course, we prefer you come late than not at all (*meglio tardi che mai*), but three lates equal one absence.

2. Final exam policy:

A student who:

- a) has **NO MORE THAN ONE** absence, and
- b) earns an average grade of 90% or higher on four unit exams will have the option to be excused from taking the final exam. Students who earn and choose this option will be awarded a grade equal to the average of his/her four unit exam grades on the final exam, they must attend the class until the last day of the semester and do the final review.

If you decide to take the final exam you will get the grade that you earn on it no matter if it is higher or lower from the average of four unit exams.

3. Make-up Assessments

Make-up exams, quizzes, or other assessments. There will be no make-up exams or quizzes, except in extraordinary cases (e.g., illness accompanied by a medical note, family emergency, etc.).

4. Incompletes

A final grade of I (Incomplete) is rarely assigned in this course, and may only be considered an option in cases where an unexpected, extreme situation—such as a personal or medical

emergency—prevents a student from completing the final major assignment(s) of the course. A student must be passing in order to be considered for an incomplete and the request must be made after the automatic “W” deadline has passed. A petition for an incomplete must be accompanied by appropriate and verifiable documentation and should be presented to your instructor.

Note: Incompletes are *not* issued due to chronic missed work or absences over the course of the semester; a “withdrawal” is more appropriate for such students (see next section).

5. Withdrawals

The last day to withdraw from the course with an automatic “W” is **Sunday, October 21st**. You will have received several grades by then and should be able to make an informed decision about continuing in the course.

6. Cutting and Pasting & Google Translator

Cutting and pasting from any website without proper bibliographical citation—even a two- or three-word phrase—is considered plagiarism. Please do not even attempt this; it too will be considered an infraction of the University Honesty Policy. See your teacher right away if you have difficulty expressing in Italian what you would like to say in your *componimenti* or *presentazioni*.

Google Translator or any similar translation tools (human or electronic source) are **NOT PERMITTED** for any aspect of our courses and any evidence that they have been used will be considered an infraction of the University Honesty Policy (resulting in a “0” for the assignment and formal university consequences). Please do not even attempt this. It’s just not worth it.

7. Preparation & participation

Class preparation and participation are VERY IMPORTANT components of this class and will help you to maximize your ability to communicate in Italian. Class participation is going to help you to be successful during your final oral interview.

Grading of class participation:

“A” student (90-100%)	Initiates interaction, volunteers and participates actively in discussions and group activities. Speaks continuously in Italian for asking/answering questions, in class discussions and group activities. Is <i>always</i> prepared, answers readily when called upon.
“B” student (80-89%)	Participates actively in group activities, but passively in discussions. Occasionally resorts to English, but continuously speaks in Italian when asking/answering questions, in group activities and during class discussions. Is <i>almost</i> always prepared, usually answers when called upon.
“C” student	Participates more passively than actively in group activities and discussions. Often resorts to English and is often not prepared for class, sometimes unable to answer.

(70-79%)	
“D” student (60-69%)	Rarely participates in group activities and class discussions, and is generally unprepared for class. Speaks mostly English and is mostly unable to answer.

You are expected to prepare and review the topics indicated under the *In classe* column before coming to class. Watch the lectures that introduce the material (Canvas: Pages) prior to coming to class. This daily assignment is KEY to your success in this course! You will self-evaluate your preparation and participation through the semester and your instructor will assign you a grade based on your self-evaluation and his/hers observation of your work in the class.

8. Homework

Homework will be assigned every day and will include activities from the *Supersite*. *Supersite* work is worth 10% of your final grade and it is essential to complete the homework in order to be successful in this class. The computer graded assignments are for credit only and they will constitute 70% of your grade; the instructor graded activities will be for a grade and they will constitute 30% of your grade. We reserve the right to reset any activities if we notice that you do not put your best effort into your work. For each day after the due date you will lose 10% of the grade for the late assignment.

9. Oral Exams

Your midterm oral exam is a video diary and your final oral exam is an interview with your instructor and another student. Your instructor will announce and explain all relevant information at the appropriate time. You must practice speaking in class every day in order to be successful during your final oral interview which is worth 10% of your final grade.

10. Writing Assignments

You will do three different writing assignments outside of the classroom. You must submit them on Canvas before the deadline.

11. Canvas lectures and quizzes

Canvas lectures and quizzes must be done in timely fashion since they constitute an essential part of your daily preparation. This is why you will get 20% less on your quiz for each day you are late submitting it. After five days you will get 0%.

12. Co-Curricular Activities / Cultural Events in Italian at IU

We have a lot of activities every semester that promote Italian Culture. You have to attend at least one of them. Your instructor will inform you about all of them when the time comes. You can also learn about our program and Italian culture by liking our Facebook page:

https://www.facebook.com/italianprogramIU?ref_type=bookmark

or follow us on Twitter @IU_Italian

If you attend five events of Circolo Italiano and post five paragraphs in Italian about your experience, you will receive 50 extra points.

13. Sexual Misconduct

IU does not tolerate acts of sexual misconduct, including sexual harassment and all forms of sexual violence. If you have experienced sexual misconduct, or know someone who has, the University can help. It is important to know that federal regulations and University policy require faculty to promptly report complaints of potential sexual misconduct known to them to their campus Deputy Title IX Coordinator(s) to ensure that appropriate measures are taken and resources are made available. The University will work with you to protect your privacy by sharing information with only those that need to know to ensure the University can respond and assist. If you are seeking help and would like to speak to someone confidentially, you can [make an appointment with a Mental Health Counselor on campus](#). Find more information about sexual violence, including campus and community resources [here](#).

14. Accessibility and Accommodations

Indiana University is committed to creating a learning environment and academic community that promotes educational opportunities for all individuals, including those with disabilities. Students requesting disability-related accommodations and/or services should contact Office of Disability Services for Students at (812)855-7578 or visit [the website for Disability Services for Students \(www.indiana.edu/~iubdss\)](http://www.indiana.edu/~iubdss). Course directors are asked to make reasonable accommodations, upon request by the student or the university, for such disabilities. It is the responsibility of students with documented physical or learning disabilities seeking accommodation to notify their course directors and the relevant campus office that deals with such cases in a timely manner concerning the need for such accommodation. Indiana University will make reasonable accommodations for access to programs, services, and facilities as outlined by applicable state and federal laws.