

FRIT-F313 Advanced Grammar (Fall 2018)

MWF 1:25 – 2:15 * GA 0007 * Section 2233

- Professeur:** Kelly Kasper-Cushman
kmkasper@indiana.edu
Global & International Studies, 3152
- Heures de permanence:** le mardi, 13h00-15h00 et sur rendez-vous
- Examen final:** vendredi, le 14 décembre, 14h45-16h45
- Textes obligatoires:** Rochat, Denise. *Contrastes* (2nd édition). Harcourt. w/ MyFrenchLab. (MFL login through Canvas)

Course description:

This course is designed to (a) build upon the intermediate student’s existing knowledge of major French grammar points through intensive study and (b) develop a more sophisticated mastery of advanced structures. F313 can serve either as a complimentary grammar course to be taken simultaneously with F300 or as a springboard course preparing the student for F300 and beyond (including possible study abroad). We will supplement the text and the workbook with supplemental readings and materials from French and Francophone culture and current events. Grades will be based on daily preparation and homework, class participation, short writing assignments, quizzes, a midterm exam, and a cumulative final exam.

Learning goals:

1. Increase your knowledge of French grammar through a systematic review.
2. Identify key areas of grammatical difficulty.
3. Avoid/correct these grammatical difficulties in speech and writing about known topics.
4. Continue to build listening skills both in and out of class.

Evaluation:	MyFrenchLab	15%
	Travaux écrits et oraux	20%
	Quizzes hebdomadaires en classe	40%
	Examen midterm	10%
	Examen final	15%
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		100%

Grading scale:

A	93%-100%	B	83-86.99%	C	73-76.99%	D	63%-66.99%
A-	90%-92.99%	B-	80-82.99%	C-	70-72.99%	D-	60%-62.99%
B+	87-89.99%	C+	77-79.99%	D+	67-69.99%	F	<60%

Participation: This course is designed to be a dynamic, student-centered, fast-paced study of French grammar! Your success in this class and your ability to maximize your class time depends on your preparation, in-class participation, and professionalism. **Preparation** includes, e.g., coming to class having completed the MFL homework and ready to ask questions, bringing class materials with you, and having prepared anything additional that you were asked to prepare. **In-class participation** includes speaking only French in class (unless otherwise stated), listening actively, responding to questions and working in French in pair work or in small groups. **Professionalism** includes arriving on time, not leaving

early or leaving and reentering during class time, as well as keeping your cellphone put away during class and not using any other unsanctioned technology.

Any behavior that is disruptive, disrespectful to others or has the potential to damage the learning environment of our class will not be tolerated. Students engaging in such behavior will be asked to stop and/or leave the classroom. If asked to leave, this will also be counted an early departure for attendance purposes and the student will not be able to make up any missed in-class work or assessments.

I. Methods of evaluation :

A. MyFrenchLab: Grammar assignments associated with *Contrastes* are completed through MyFrenchLab. MFL activities are due by 1:15pm on the day they are assigned. You have an unlimited amount of attempts for each activity, and the highest score on each activity will be counted. Starting at 1:15pm on the day assignments are due, access to the activities will be blocked and you will no longer be able to turn them in for credit. However, you can go back to past exercises to see correct answers after the due date.

Note: as the first week of class is free Add/Drop week, you have a grace period during the first week of class (all MFL activities assigned during the first week will be accepted as on-time as long as they are turned in by Monday, August 27th, at 1:15pm). Starting Monday, August 27th, all assignments not completed by 1:15p.m. on the day they are due will be declined.

B. Travaux écrits et oraux: There will be short ungraded writing activities completed in class throughout the semester. There will also be two longer assessed in-class writing activities, Atelier d'écriture 1 and Atelier d'écriture 2.

There will be daily opportunities to speak informally in class. Additionally, there will be two graded oral presentations: one presentation on a grammar point in *Contrastes*, and one presentation on a grammatical phenomenon of Spoken French. More information about these activities (oral and written) will be available through Canvas.

C. Quizzes hebdomadaires: Weekly quizzes will help you evaluate your progress over the course of the semester. Quizzes will take place in class, usually at the beginning of the class period. If you miss class due to being late or absent, you will not be able to make up the quiz. However, your **lowest 3 quiz scores** will be dropped.

D. Examens: There will be two exams in this course, one midterm and one final exam. Both are cumulative. The final exam will be held Friday, December 14th, from 2:45-4:45, in our normal classroom.

II. Class policies and procedures :

A. Attendance policy :

Attendance will be taken at the beginning of each class period starting with the second week of class. There is no differentiation between “excused” and “unexcused” absences in F313, so when you’ve missed a class, there is no need to bring in doctors’ notes or other forms of documentation. Due to IU policy, there are two exceptions: absence for religious observances (see below) or for active participation in official IU sanctioned events and inter-collegiate athletics. Absences related to your participation on an IU inter-collegiate athletic team are excused by providing me with an official scheduling letter, highlighting the events that will require you to miss class.

You may miss a total of three (3) class periods without occurring a percentage deduction from your final grade (you will however not be able to make up missed quizzes, exams, or other in-class or online work, including scheduled presentations, Ateliers d'écriture, or MyFrenchLab). If you experience an extreme circumstance (e.g. hospitalization), please contact me to discuss your situation.

For every absence after three, 1% will be deducted from your final grade. Additionally, every three late arrivals or early departures (combined) counts as 1 absence.

B. Course communication:

This course makes extensive use of Canvas. I will send out messages and updates through Announcements. Please check Announcements frequently; it is your responsibility to make sure you are staying informed and up-to-date. Likewise, please check the Gradebook frequently and discuss any concerns with me.

I will respond to emails within 24 hours Monday-Friday. I do check my email on the weekend, but response time may be slower.

C. Academic misconduct :

As a student at IU, you are expected to adhere to the standards and policies detailed in the Code of Student Rights, Responsibilities, and Conduct (studentcode.iu.edu). When you submit an assignment with your name on it, you are signifying that the work contained therein is yours, unless otherwise cited or referenced. Any ideas or materials taken from another source for either written or oral use must be fully acknowledged. If you are unsure about the expectations for completing an assignment or taking a test or exam, be sure to seek clarification beforehand. All suspected violations of the Code will be handled according to University policies. Sanctions for academic misconduct may include a failing grade on the assignment, reduction in your final course grade, or a failing grade in the course, among other possibilities, and must include a report to the Dean of Students, who may impose additional disciplinary sanctions.

All work in F313, whether written or oral, submitted on paper or online, **must be strictly your own**. This means asking anyone other than your instructor to help you complete or revise any assignment turned in for a grade is considered academic misconduct. Cheating and plagiarism will be dealt with according to Indiana University's guidelines for academic misconduct (details at studentcode.iu.edu).

Translation programs vs. dictionaries.

Translation programs, native speaker friends/family/acquaintances or tutors are not permitted to write or correct your written work in F313! What is the difference between translation software and a dictionary?

A dictionary allows you to look up an individual word or expression (for example SIMPLE NOUNS: “pillowcase; computer science; sunrise; aardvark; oil painting; stomach ache”; VERBS: to get over something; to study abroad; to build; to eat; to step on”; ADJECTIVES: “broken; colorful; delicious; funny”; PREPOSITIONS AND CONNECTORS furthermore; toward; because of; due to; besides” etc.

Translation software is any tool, including Google, that allows you to submit a portion of a sentence, whole sentence, paragraph or entire composition to be translated from one language to another.

Typing “*How do you say ‘The student who was next to me on the bus’ in French?*” into the Google search bar (or AboutFrench.com, or any other software, search engine or website that has translation capabilities) is unethical, for example, since it constitutes a complex noun-phrase. **Use of any kind of translation tool beyond single words is not permitted, is considered cheating and constitutes plagiarism**

Approved writing resources:

The following are acceptable online resources that you may find useful for your writing:

- WordReference – <http://www.wordreference.com/> – online English-French dictionary
- AboutFrench – <http://french.about.com/> – French grammar explanations
- Tex’s French Grammar – <https://www.laits.utexas.edu/tex/> – open-source French grammar lessons
- Bon Patron – <https://bonpatron.com/en/> –an online spelling and grammar checker

D. Students with disabilities

As an instructor, I work closely with the Office of Disability Services for Students to provide accommodations to students with learning and/or physical disabilities. If you are seeking accommodations, please obtain the information letter from OFSS in Franklin Hall 096, or call 812-855-7578. (URL: <https://studentaffairs.indiana.edu/disability-services-students/index.shtml>) and then make an appointment to see your instructor to work out a plan for the semester. In order for me to make appropriate and adequate accommodations, I request that you notify your instructor and provide the necessary documentation **by the end of the first week of classes** before the first grades are due. Remember, I can only make accommodations once I have this memo. Nothing can be done retroactively.

E. Religious observances

Indiana University excuses absences for students who are observing an officially recognized religious holiday. You must submit an official form to your instructor within the first two weeks of the semester (by August 31, 2018) requesting that you be excused for the relevant religious holidays. Please note that absences are excused on the day of the religious holiday only; additional days (e.g., days to travel) are NOT excused. The official form and further information can be found at: <https://vpfaa.indiana.edu/doc/request-for-accomodation-religious-observances.doc>

F. Title IX

As your instructor, one of my responsibilities is to create a positive learning environment for all students. Title IX and IU’s Sexual Misconduct Policy prohibit sexual misconduct in any form, including sexual harassment, sexual assault, stalking, and dating and domestic violence. If you have experienced sexual misconduct, or know someone who has, the University can help.

If you are seeking help and would like to speak to someone confidentially, you can make an appointment with:

- The Sexual Assault Crisis Services (SACS) at (812) 855-8900 (counseling services)
- Confidential Victim Advocates (CVA) at (812) 856-2469 (advocacy and advice services)
- IU Health Center at (812) 855-4011 (health and medical services)

It is also important that you know that Title IX and University policy requires me to share any information brought to my attention about potential sexual misconduct, with the campus Deputy Title IX Coordinator or IU’s Title IX Coordinator. In that event, those individuals will work to ensure that appropriate measures are taken and resources are made available. Protecting student privacy is of utmost concern, and information will only be shared with those that need to know to ensure the University can respond and assist.

I encourage you to visit stopsexualviolence.iu.edu to learn more.

Plan du cours

	Date	En classe	Devoirs à préparer
Semaine 1	20 août	Introduction au cours	
	22 août	Chapitre 1: Le présent de l'indicatif ; L'impératif	<i>Contrastes</i> : pp. 1-9 MFL: ex. 1-1, 1-3, 1-7
	24 août	Chapitre 13: L'infinifitif : utilisations	<i>Contrastes</i> : pp. 170-179 MFL: 13-1, 13-4, 13-7, 13-8

	Date	En classe	Devoirs à préparer
Semaine 2	27 août	Quiz 1 Chapitre 9: Le passé	<i>Contrastes</i> : pp. 113-120 MFL: 9-1, 9-4 ; 9-8 ; 9-11
	29 août	Chapitre 9: Récit au passé	<i>Contrastes</i> : pp. 120-126 MFL: 9-13, 9-15, 9-19
	31 août	Chapitre 10: Les participes présent et passé	<i>Contrastes</i> : pp. 128-131 MFL: 10-1,10-3, 10-6

	Date	En classe	Devoirs à préparer
Semaine 3	3 septembre	<i>Pas de cours ! Labor Day</i>	
	5 septembre	Quiz 2 Chapitre 10: L'accord du participe passé	<i>Contrastes</i> : pp. 133-141 MFL: 10-10,10-12, 10-15
	7 septembre	Appendice 3 : Le passé simple et le passé antérieur	<i>Contrastes</i> : pp. 347-350 MFL : A-7, A-9

	Date	En classe	Devoirs à préparer
Semaine 4	10 septembre	Quiz 3 Chapitre 11 : Le futur	<i>Contrastes</i> : pp. 142-148 MFL:11-1, 11-2, 11-5
	12 septembre	Chapitre 11 : Le conditionnel	<i>Contrastes</i> : pp. 148-154 MFL: 11-8, 11-10, 11-14
	14 septembre	Chapitre 17: L'expression du temps	<i>Contrastes</i> : pp. 226-239 MFL: 17-1, 17-3, 17-7

	Date	En classe	Devoirs à préparer
Semaine 5	17 septembre	Quiz 4 Présentations sur le français parlé	
	19 septembre	Atelier d'écriture 1	Avant d'écrire 1 (Trouvez-le sur Canvas)
	21 septembre	Chapitre 6 : La phrase interrogative	<i>Contrastes</i> : pp. 76-84 MFL:6-1, 6-3, 6-5

Semaine 6	Date	En classe	Devoirs à préparer
	24 septembre	Chapitre 6 : La phrase interrogative	<i>Contrastes</i> : pp. 84-90 MFL: 6-7, 6-9, 6-11
	26 septembre	Quiz 5 Chapitre 8 : La négation	<i>Contrastes</i> : pp. 100-106 MFL: 8-1, 8-3, 8-4
	28 septembre	Chapitre 8 : La négation	<i>Contrastes</i> : pp. 100-112 MFL : 8-7, 8-9, 8-11

Semaine 7	Date	En classe	Devoirs à préparer
	1er octobre	Quiz 6 Chapitre 12 : Le subjonctif	<i>Contrastes</i> : pp. 155-162, p. 233 MFL: 12-1, 12-3, 12-5, 17-8
	3 octobre	Chapitre 12 : Le subjonctif	<i>Contrastes</i> : pp. 162-169 MFL: 12-7, 12-13, 12-15
5 octobre	<i>Pas de cours ! Congé d'automne</i>		

Semaine 8	Date	En classe	Devoirs à préparer
	8 octobre	Chapitre 12: Le subjonctif	<i>Contrastes</i> : pp. 155-169 MFL: 12-22, 12-24, 12-26
	10 octobre	Quiz 7 Chapitre 18: Le passif	<i>Contrastes</i> : pp. 242-249 MFL: 18-1, 18-3, 18-5,
12 octobre	Chapitre 18 : Le faire causatif	<i>Contrastes</i> : pp. 249-254 MFL : 18-12, 18-14, 18-15	

Semaine 9	Date	En classe	Devoirs à préparer
	15 octobre	Chapitre 14 : La condition	<i>Contrastes</i> : pp. 181-191 MFL: 14-1, 14-3, 14-6
	17 octobre	Présentations sur le français parlé	
	19 octobre	Examen de mi-semestre	Révisez pour l'examen

Semaine 10	Date	En classe	Devoirs à préparer
	22 octobre	Chapitre 2 : Les articles	<i>Contrastes</i> : pp. 10-25 MFL: 2-1, 2-3, 2-6
	24 octobre	Chapitre 2 : Les articles	Livre: pp. 25-29 MFL: 2-7, 2-9, 2-11
26 octobre	Quiz 8 Chapitre 5 : Les adjectifs et pronoms démonstratifs	<i>Contrastes</i> : pp. 65-75 MFL: 5-1, 5-3, 5-5	

Semaine	Date	En classe	Devoirs à préparer
	29 octobre	Chapitre 5 : Ce/ceci/cela etc. + Récapitulatif	<i>Contrastes</i> : pp. 65-75 MFL: 5-7, 5-8, 5-9, 5-11

	31 octobre	Quiz 9 Chapitre 16 : Les subordonnées relatives:	<i>Contrastes</i> : pp. 205-214 MFL: 16-1, 16-3, 16-6
	2 novembre	Chapitre 16 : Les subordonnées relatives:	<i>Contrastes</i> : pp. 214-225 MFL: 16-9, 16-11, 16-13

	Date	En classe	Devoirs à préparer
Semaine 12	5 novembre	Atelier d'écriture 2	Avant d'écrire 2 (Trouvez-le sur Canvas)
	7 novembre	Quiz 10 Chapitre 3 : Les pronoms	<i>Contrastes</i> : pp. 30-38 MFL: 3-1, 3-4, 3-6
	9 novembre	Chapitre 3 : Y et en	<i>Contrastes</i> : pp. 38-45 MFL: 3-10, 3-11, 3-12

	Date	En classe	Devoirs à préparer
Semaine 13	12 novembre	Chapitre 4 : Les pronoms disjoints	<i>Contrastes</i> : pp. 50-58 MFL : 4-1, 4-4, 4-6
	14 novembre	Quiz 11 Chapitre 19 : Comparatifs et superlatifs	<i>Contrastes</i> : pp. 255-266 MFL: 19-1, 19-3, 19-6
	16 novembre	Chapitre 19 : La comparaison	<i>Contrastes</i> : pp. 255-273 MFL: 19-8, 19-10, 19-11

	Date	En classe	Devoirs à préparer
	Vacances de Thanksgiving ! 19 novembre – 24 novembre		

	Date	En classe	Devoirs à préparer
Semaine 14	26 novembre	Quiz 12 Chapitre 20 : Les indéfinis	<i>Contrastes</i> : pp. 268-278 MFL: 19-15, 20-1, 20-3
	28 novembre	Chapitre 20 : Les indéfinis	<i>Contrastes</i> : pp. 276-290 MFL: 20-7, 20-10, 20-14
	30 novembre	Chapitre 20 : Les indéfinis	<i>Contrastes</i> : pp. 290-303 MFL: 20-9, 20-11, 20-19

	Date	En classe	Devoirs à préparer
Semaine 15	3 décembre	Quiz 13 Appendice 1 : Prépositions	<i>Contrastes</i> : pp. 324-338 MFL : A-2, A-3
	5 décembre	Présentations sur le français parlé	Réviser pour l'examen final
	7 décembre	Révisions pour l'examen final	Réviser pour l'examen final

Examen final : Vendredi, le 14 décembre, 14h45-16h45