Welcome to M200: Intermediate Italian I Online Course. This course focuses on developing students’ competency in listening, speaking, reading, and writing. M200 will be held entirely online. You will not need to be physically present on campus in order to be a student in this class. You will use the Textbook *Immagina* published by Vista Higher Learning and the Supersite. You will need to purchase access to Supersite with your textbook, and activate your Adobe Connect account (available for Indiana University students for free). Since the course will be held entirely online it requires students to work independently and follow a very structured syllabus. Each day you will be involved in a variety of online tasks such as reading, listening, completing exercises, posting writing assignments and recording responses on the Supersite. Twice a week during our virtual classroom time, you will meet with your instructors and a small number of classmates on Adobe Connect. Your instructors will be available for online office hours twice a week.

**Course Requirements and Information**

**Technology**

- You will need to have access to a computer with headphones, a microphone, a video camera and high speed internet.
- You will use Zoom for Virtual Class meetings, office hours and to communicate with your instructor and classmates. In order to join the class meeting follow this link: [https://connect.iu.edu/frit-m100/](https://connect.iu.edu/frit-m100/)
- For tech support regarding use of Zoom contact UITS Collaboration Technologies Help Desk:
  Phone: 812-856-2020
  Email: cthelp@iu.edu
  Web: [http://collaboration.iu.edu](http://collaboration.iu.edu)

- You will use Supersite for textbook *Immagina* published by Vista Higher Learning. (refer to additional handout for detailed instructions on how to purchase the code and sign up for you class). For tech support regarding use of the Supersite visit: [support.vhlcentral.com](http://support.vhlcentral.com)
- To register to your section on Supersite follow this link: [https://www.vhlcentral.com/section/341975/student_instructions](https://www.vhlcentral.com/section/341975/student_instructions)
Course Structure & Policies:

1. **Supersite**: Each day you will be asked to follow a carefully structured syllabus and get involved in a variety of online tasks on Supersite. You must work independently and follow the syllabus. You must submit online exercises by the date you find on Supersite. No late work will be accepted. Remember: your Supersite work is 22% of your final grade! The computer graded assignments are for credit only and they will constitute 50% of your grade; the instructor graded activities will be for a grade and they will constitute 50% of your grade. We reserve the right to reset any activities if we notice that you do not put your best effort into your work. For each day after the due date you will lose 10% of the grade for the late assignment.

2. **Virtual Class (once a week)**: Tuesday will log in to Zoom to meet with your instructor and other students. You can choose between two meeting times: either Tuesday 9:30-10:45am or Tuesday 6:15-7:30pm. You need to make the decision which meeting time works best for you and follow that time throughout the course. Occasional changes are possible, but the instructor needs to be aware of how many students are going to attend each session. Please, bring a current picture ID to the first Virtual Class meeting. **The Virtual classroom is for practicing speaking skills.** The instructor will address the grammar in very concise fashion. It is your responsibility to study and learn the grammar before coming to class. Do not forget: it is an ONLINE course. You are not allowed any unexcused absences. Each unexcused absence will lower your final grade by 4%. **It is your responsibility to provide the medical note to your instructor within a week of your absence. The note must state that you were unable to participate to class due to illness (neither in the morning nor in the evening).** During online meetings you need to speak Italian, participate and have fun.

3. **Office Hours**: The instructor will hold office hours (using Zoom or in person – if requested). If you are on campus, you can set up a face to face appointment with your instructor.

4. **Mini Lectures**: You will be asked to watch mini lectures that will be posted on Canvas. These lectures cover the most demanding grammar points, give you more opportunity to practice, and provide you with the real classroom experience. Watching lectures is mandatory and it is a part of your participation grade.

5. **Participation**: Although this is an online course, presence and participation in Virtual Class is mandatory and it is part of your grade. You are not allowed any unexcused absences. Each unexcused absence will lower your final grade by 4%. **It is your responsibility to provide the medical note to your instructor within a week of your absence. The note must state that you were unable to participate to class due to illness (neither in the morning nor in the evening).** During online meetings you need to speak Italian, participate and have fun.
6. **Exams:** You will take three chapter exams and one final exam in this class. All of these exams are going to be online and you will have to take them during Virtual Class meetings (dates on the syllabus) with your video camera turned on. You are not allowed to use any help during the exams.

7. **Writings:** You will write three essays during the semester and you will submit them through email. The instructor will give you feedback and you will have to re-write both essays, making appropriate corrections. The second essay is going to be a base for your final oral presentation.

8. **Videotaped Diaries:** you will have a topic assigned and you will be asked to make a video recording on the topic. The video recordings are due Saturday at 10pm. You will have a classmate assigned for each of the project and you will have to watch your classmate’s video, correct possible mistakes and be ready to summarize it during the virtual classroom. No reading allowed.

9. **Midterm Oral Exam:** You will take the exam in pairs. You will make an appointment with a classmate and your instructor, and meet them online. You will get detailed instructions from your instructor.

10. **Final oral exam:** For this assignment you will have to create a recording that will be reviewed by one of your classmates – you will find the detailed instructions on Canvas. No reading allowed.

11. **Co-Curricular Activities / Cultural Events in Italian at IU**

We have a lot of activities every semester that promote Italian Culture. Your instructor will inform you about all of them when the time comes. You can also learn about our program and Italian culture by liking our Facebook page:

[https://www.facebook.com/italianprogramIU?ref_type=bookmark](https://www.facebook.com/italianprogramIU?ref_type=bookmark)

or follow us on Twitter @IU_Italian

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**Honesty Policy:**

1. **Cheating**

Cheating is considered to be an attempt to use or provide unauthorized assistance, materials, information, or study aids in any form and in any academic exercise or environment.

   a. A student must not use external assistance on any “in-class” or “take-home” examination, unless the instructor specifically has authorized external assistance. This prohibition includes, but is not limited to, the use of tutors, books, notes, calculators, computers, and wireless communication devices.

   b. A student must not use another person as a substitute in the taking of an examination or quiz, nor allow other persons to conduct research or to prepare work, without advanced authorization from the instructor to whom the work is being submitted.

   c. A student must not collaborate with other persons on a particular project and submit a copy of a written report that is represented explicitly or implicitly as the student’s individual work.

   d. A student must not steal examinations or other course materials, including but not limited to, physical copies and photographic or electronic images.
2. Plagiarism

Plagiarism is defined as presenting someone else’s work, including the work of other students, as one’s own. Any ideas or materials taken from another source for either written or oral use must be fully acknowledged, unless the information is common knowledge. What is considered “common knowledge” may differ from course to course.

a. A student must not adopt or reproduce ideas, opinions, theories, formulas, graphics, or pictures of another person without acknowledgment.

b. A student must give credit to the originality of others and acknowledge indebtedness whenever:
   - directly quoting another person’s actual words, whether oral or written;
   - using another person’s ideas, opinions, or theories;
   - paraphrasing the words, ideas, opinions, or theories of others, whether oral or written;
   - borrowing facts, statistics, or illustrative material; or
   - offering materials assembled or collected by others in the form of projects or collections without acknowledgment

Adapted from IU Honesty Policy: http://www.iu.edu/~code/code/responsibilities/academic/

3. Google Translator or any similar translation tools (human or electronic sources) are not permitted for any aspect of our courses and any evidence that they have been used will be considered an infraction of the University Honesty Policy (resulting in a “0” for the assignment and formal university consequences). Please do not even attempt this. It’s just not worth it.

Learning Goals and Objectives:

This course builds upon your first two semesters of beginning Italian, expanding your knowledge and understanding of vocabulary, grammar, and Italian culture. You will learn and practice through a variety of course materials and activities designed for intermediate-level proficiency.

If you study and participate regularly, by the end of this course you will be able to:

(1) identify, describe, and discuss the main ideas and details from intermediate-level audio and video texts on a variety of familiar topics;

(2) narrate short paragraphs in the present, past, and future; speak about plans, hopes, and wishes; and offer simple opinions using some conditional and subjunctive structures;

(3) identify, describe, and discuss main ideas and details from intermediate-level written texts in Italian from a variety of sources (literary adaptations, newspapers, web-sites, ads, songs, etc.);

(4) write short essays and other texts (responses, blog entries, etc..) with accuracy and coherency on a range of familiar subjects or topics treated in our texts; and

(5) demonstrate understanding (of facts) and basic analytical ability (via comparisons) of the cultural topics introduced and integrated in our coursework.
Our hope is that your enthusiasm and confidence to communicate in Italian will grow steadily and we look forward to helping you reach these goals.

### Grading standards and criteria

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<tr>
<th>Grading Guidelines for Italian M200</th>
<th>Value</th>
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<tbody>
<tr>
<td>Supersite work</td>
<td>220</td>
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<td>3 Written in-class exams (60 points each)</td>
<td>180</td>
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<td>Final written exam</td>
<td>80</td>
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<td>Midterm in-class oral exam</td>
<td>70</td>
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<td>Final oral project</td>
<td>100</td>
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<tr>
<td>Virtual classroom participation</td>
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<td>3 writing assignments</td>
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<td>(30 for the original essay and 10 for the re-write)</td>
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<tr>
<td>Weekly video diary (15 points each)</td>
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<th>Final Numeric Grade Average</th>
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<tr>
<td>100-97</td>
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<td>96-93</td>
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