

Teaching Roundtable: Gender Bias in the Classroom

Friday, Aug. 25
3:30-4:30 pm
GA 3134

Gender bias in the classroom, a form of bias perpetuated by males and females, constitutes behavior we might want to modify both in our students and ourselves. Our annual Student Faculty Forum Teaching Roundtable, which will take on the form of lightning talks (5-minute presentations) followed by discussion, will address several key challenges in gender bias that we face as classroom instructors along with strategies for how to deal with these issues in constructive ways. Topics presented will include: recommendation letters, student evaluations, presenting balanced perspectives, keeping male students engaged in women-centered content, dealing with hostility, and modifying textbooks.

Julie Auger

Language and Gender Bias 1: Recommendation Letters

Alison Calhoun

Language and Gender Bias 2: Student Evaluations

Colleen Ryan

Teaching Gender 1: Presenting Balanced Perspectives

Jill Owen

Teaching Gender 2: Strategies for Keeping Male Students Engaged

Kathryn Bastin

Finding Support When Dealing with Hostility

Lisa Dolasinski

Course Materials and Gender Bias: Modifying the Textbooks

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