Gender bias in the classroom, a form of bias perpetuated by males and females, constitutes behavior we might want to modify both in our students and ourselves. Our annual Student Faculty Forum Teaching Roundtable, which will take on the form of lightning talks (5-minute presentations) followed by discussion, will address several key challenges in gender bias that we face as classroom instructors along with strategies for how to deal with these issues in constructive ways. Topics presented will include: recommendation letters, student evaluations, presenting balanced perspectives, keeping male students engaged in women-centered content, dealing with hostility, and modifying textbooks.

Julie Auger  
Language and Gender Bias 1: Recommendation Letters

Alison Calhoun  
Language and Gender Bias 2: Student Evaluations

Colleen Ryan  
Teaching Gender 1: Presenting Balanced Perspectives

Jill Owen  
Teaching Gender 2: Strategies for Keeping Male Students Engaged

Kathryn Bastin  
Finding Support When Dealing with Hostility

Lisa Dolasinski  
Course Materials and Gender Bias: Modifying the Textbooks